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| **Sixth Class *Grow in Love*  Term 3** | | | | | | | |  |  |
| **Theme** | **Lesson** | **Learning Objective**  **Sixth Class Grow in Love Term 3** | **Faith Formation Goals** | **Story/Poem** | **Scripture** | **Song/Chant** | **Journal Exercise** | **Prayer** | **Christian Hero** |
| **8 Eucharist** | 1.At Mass We Give Thanks  2.At Mass We Remember Jesus’ Sacrifice | That the children would be enabled to:  Understand   * Recall the timeline of God’s gifts in history, along with the human response to these gifts. * Understand how the Mass is the Church’s great prayer of thanksgiving to God for his many gifts and especially for our salvation through Jesus’ death on the Cross. * Reflect on how they can make a personal response to God’s gifts.   Communicate   * Share their responses to a ‘Big Question’. * Talk about the personal gifts they can offer to God – at Mass and in their day-to-day lives. * Share their responses to a statement from ‘Curious Clare’ and a person of faith.   Participate   * Sing ‘We Come to Your Feast’ together. * Work together on assignments relating to the lesson theme. * Participate in opportunities for prayer.   Understand   * Explore the meaning of sacrifice through reflecting on the story of St Maximilian Kolbe. * Identify the themes of sacrifice and remembering in the Liturgy of the Eucharist. * Appreciate their role as members of the Body of Christ through reflecting on the Parable of the Real Vine.   Communicate   * Share their responses to the poem ‘At Mass We Remember’. * Identify and talk about the ‘fruits of the Vine’ that others can see in them as a result of their being followers of Jesus. * Talk about how these ‘fruits’ make a difference to their own lives and to the lives of others.   Participate   * Sing ‘O Sacrament Most Holy’ and ‘More Than Just’. * Work together on assignments relating to the lesson theme. * Participate in opportunities for prayer. | That the children would:  • Desire to participate fully and actively in the  Mass.  • Grow in their appreciation of God’s gifts to  them and to the world.  That the children would:  • Respond more fully to Jesus Christ’s presence  in the Eucharist.  • Be aware that they are united with the Risen  Jesus when they celebrate the Eucharist. | ‘At Mass We Remember’  ‘More Than Just’  ‘O Sacrament Most Holy’ | Parable of the Real Vine  (Jn 15:1, 4-5, 7-10, 16-  17) | ‘We Come to Your Feast’ | My Prayer at Mass  My Response to God’s love  My Response to Jesus | Psalm 100:1-5  Our Father  Sign of the Cross  Prayer of St Francis | Maximilian Kolbe |
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| **9. Morality** | 3. Each of us is God’s Masterpiece!  2.God Has Given Us Free Will | That the children would be enabled to:  Understand   * Recognise that each person is a unique and precious masterpiece, created by God. * Appreciate that they are precious, priceless, irreplaceable, treasured and beautiful in God’s eyes. * Critique the negative messages that they can receive from others or give to others, in person or online.   Communicate   * Share their responses to the poem ‘The Real Me!’. * Engage in moral discussion about the positive and negative messages about their identity that each person can be given, in person or online   Participate   * Sing ‘Where Your Treasure Is’ together. * Work together on assignments relating to the lesson theme. * Participate in opportunities for prayer.   That the children would be enabled to:  Understand  • Respond to photographs of people of different  faith traditions and discuss ways, other than  dress, in which people express their religious  traditions.  • Understand that people should be able to  recognise Christians, above all, by their love of  others.  • Identify the fruits of the Holy Spirit and know  that they are the result of people using the  gifts of the Holy Spirit.  • Recognise how the fruits of the Holy Spirit  manifest themselves through people’s words  and actions.  Communicate  • Talk about which fruits of the Holy Spirit are  evident in the lives of different people.  • Create and role-play scenarios that  demonstrate each of the fruits of the Spirit. | That the children would:  **•** Appreciate their need for God’s help (grace) to  live as his children.  • Begin to live according to the Church’s  teaching that true freedom comes with  choosing the good. | ‘Rules or No Rules!’ | Jn 8:1-11  Psalm 106  Matthew 5:3-12 | ‘Make a Good Choice’  ‘Where your Treasure is’ |  | Sign of the Cross  Glory be to the Father  Our Father  Prayer on Lighting/  Quenching a Candle |  |

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|  | 3.We Can Choose to Shine like Jesus | That the children would be enabled to:  Understand  • Identify examples of ‘real stars’ in their lives  – those people who make a positive impact on  their daily lives.  • Recall that Jesus said, ‘I am the light of the  world’ (John 8:12).  • Reflect on Jesus’ invitation to follow him and  be a ‘star’ that brings his light and love to  others.  • Recognise the Good News that Jesus has  communicated to us in the Parable of the  Prodigal Son.  • Explore some examples of ‘stars’ in heaven.  Communicate  • Talk about how they can be ‘stars’ shining the  light of Jesus in the world.  • Identify ‘Good News’ that Jesus shared with  • Share their responses to the poem ‘The Loving  Father’.  • Share their responses to a statement from  ‘Curious Clare’ and a person of faith.  Participate  • Sing ‘Christ Be Our Light’ together.  • Work together on assignments relating to the  lesson theme.  • Participate in opportunities for prayer. | That the children would:  • Be inspired to follow the example of some  of the saints or Christian role models they  encounter in this lesson.  • Appreciate how the Sacrament of  Reconciliation can bring them closer to God. | ‘Jamie’s Dream Comes  True!’  ‘The Loving Father’ | Lk 15:11-32 | ‘Christ Be Our Light’ |  | Sign of the Cross  The Benedictus | St Thérèse of Lisieux, the  ‘Little Flower’ |
| **10.Confirmation**  **(The Holy Spirit)** | 1.The Power of the Holy Spirit  2.The Fruits of the Holy Spirit  3. The Liturgy of Confirmation  4.Making a Difference after Confirmation  Seasonal Lesson  1.Preparing for Eternal Life  Seasonal Lesson 2: St Brigid and  Other Women of Faith  Seasonal Lesson 3: Lent: A Time of  Repentance and Reconciliation  Seasonal Lesson 4: Mary, Mother of  God and Our Mother  Additional Lesson 5: Islam (I):  Muhammad, the Qur’an and the 99  Names of Allah  Additional Lesson 6: Islam (II): The  Five Pillars of Islam | That the children would be enabled to:  Understand  • Recall the story of Pentecost (The Coming of  the Holy Spirit) and explain the attitude and  actions of the apostles and other disciples of  Jesus before and after that event.  • Name and describe the gifts of the Holy Spirit.  • Think about different scenarios in which they  could allow the gifts of the Holy Spirit to be  evident in their own lives.  Communicate  • Share their own experiences of life-changing  moments.  • Share their responses to a statement from  ‘Curious Clare’ and a person of faith.  • Share examples of ways in which various people of faith demonstrate the gifts of the  Holy Spirit at work in their lives.  • Share their responses to the poem ‘Pentecost:  I Was There’.  Participate  • Sing ‘Send Forth Your Spirit’ and ‘Welcome  Holy Spirit, Welcome’.  • Work together on assignments relating to the  lesson theme.  • Participate in opportunities for prayer.  That the children would be enabled to:  Understand  • Respond to photographs of people of different  faith traditions and discuss ways, other than  dress, in which people express their religious  traditions.  • Understand that people should be able to  recognise Christians, above all, by their love of  others.  • Identify the fruits of the Holy Spirit and know  that they are the result of people using the  gifts of the Holy Spirit.  • Recognise how the fruits of the Holy Spirit  manifest themselves through people’s words  and actions.  Communicate  • Talk about which fruits of the Holy Spirit are  evident in the lives of different people.  • Create and role-play scenarios that  demonstrate each of the fruits of the Spirit.  Participate  • Sing ‘Spirit-Filled Day’ together.  • Work together on assignments relating to the  lesson theme.  • Participate in opportunities for prayer.  That the children would be enabled to:  Understand  • Discuss why a person would choose to be  confirmed.  • Name the four parts of the Rite of  Confirmation and explain what happens  during each part.  • Explain why names and sponsors are chosen  by Confirmation candidates.  Communicate  • Talk about what happens during the  Sacrament of Confirmation.  • Share the reasons for their choice of  Confirmation name and sponsor.  • Write a letter to their Confirmation  sponsor.  Participate  • Sing ‘Tar Anuas, A Spioraid Naoimh’ together.  • Work together on assignments relating to the  lesson theme.  • Participate in opportunities for prayer.  That the children would be enabled to:  Understand  • Analyse needs in their school and community,  in the country and in the world.  • Reflect on the lives of people of faith and  recognise that the Holy Spirit is at work in  these people.  Communicate  • Share their responses to the poem ‘Inspired’.  • Discuss ways in which they could respond to  the needs they have identified.  • Share their responses to a ‘Big Question’.  Participate  • Sing ‘They’ll Know We Are Christians by Our  Love’ together.  • Plan and participate in a post-Confirmation  service project.  • Work together on assignments relating to the  lesson theme.  • Participate in opportunities for prayer.  That the children would be enabled to:  Understand  • Recall what they have already learned about  the teaching of Jesus on life after death.  • Recall the Christian tradition of remembering  the dead during the month of November.  • Understand the concept of the ‘Communion of  Saints’.  • Know that the state of being purified before  entering heaven is known as Purgatory and  that eternal separation from God is known as  hell.  • Understand the message and symbolism  behind the Parable of the Ten Young Women.  Communicate  • Share examples of the ‘circle of life’ as it  applies to both the natural world and human  life.  • Talk about the Communion of Saints and how  we are all called to be saints.  • Share their responses to a ‘Big Question’.  Participate  • Sing ‘Songs of the Angels’ together.  • Work together on assignments relating to the  lesson theme.  • Participate in opportunities for prayer.  That the children would be enabled to:  Understand  • Come to know St Brigid as a woman of strong  faith and appreciate that Jesus called her to  witness to her faith in the world.  • Appreciate the contribution made by many  women to the development of the Church and  the spreading of faith throughout the world.  Communicate  • Recall and retell stories they have learned  about St Brigid in previous years.  • Discuss changes they might like to make in  the world and what first steps they might  take.  Participate  • Sing the ‘Hymn to St Brigid’ together.  • Work together on assignments relating to the  lesson theme.  • Participate in opportunities for prayer.  That the children would be enabled to:  Understand  • Explain the terms ‘the Fall’, ‘Original Sin’ and  ‘sin’.  • Identify Jesus as the Messiah and Saviour, the  One whom God the Father promised to send.  • Recognise that John the Baptist was sent by  God to prepare the people for the coming of  Jesus.  • Consider how the season of Lent can be a time  to respond to the message of John the Baptist.  • Recall the meaning and purpose of the  Sacrament of Reconciliation.  Communicate  • Reflect on and discuss times when they have  done wrong.  • Share age-appropriate examples of sin.  • Reflect on and discuss their own experience of  the Sacrament of Reconciliation.  • Share ideas about things they might do during  Lent.  Participate  • Sing ‘Make a Good Choice’ together.  • Work together on assignments relating to the  lesson theme.  • Participate in opportunities for prayer.  That the children would be enabled to:  Understand  • Recall what they have learned about Mary  and devotions to Mary in previous Grow in Love  programmes.  • Know the Luminous Mysteries of the Rosary.  • Be able to name the Marian feasts and  explain what aspects of Mary’s life each one  represents.  • Appreciate how different images of Mary can  help us come to a deeper understanding of  Mary.  Communicate  • Discuss motherhood and the virtues of a  mother.  • Share their responses to the poem ‘Images of  Mary’.  Participate  • Sing the song ‘Bring Flowers of the Rarest’  together.  • Work together on assignments relating to the  lesson theme.  • Participate in prayers that honour Mary.  That the children would be enabled to:  Understand  • Know the origins of Islam and the story of  Muhammad.  • Recognise that the Qur’an is the sacred text of  Islam.  • Appreciate how the different names of Allah  help Muslims come to a deeper understanding  of Allah.  Communicate  • Recall and talk about what they learned about  Islam in previous Grow in Love programmes.  • Talk about similarities and differences between  Muslims’ reverence for the Qur’an and  Christians’ reverence for the Bible.  • Talk about the different names of Allah.  Participate  • Work together on assignments relating to the  lesson theme.  • Participate in prayers and rituals that reflect  the Islamic prayer tradition.  That the children would be enabled to:  Understand  • The importance of faith having a good  foundation.  • The Five Pillars of Islam and how Muslims  practise them.  • The foundations of their own faith and how  they compare with the Pillars of Islam.  Communicate  • Talk about the things and people that help  them to be content in their lives and to be  courageous and strong when they face difficult  times.  • Discuss the similarities and differences  between the practices and duties of Muslims,  as reflected in the Five Pillars, and those of  Catholics.  • Share questions that they would like to ask a  Muslim child about their faith.  Participate  • Sing along with the song ‘The Five Pillars of  Islam’ (on video).  • Work together on assignments relating to the  lesson theme.  • Participate in prayers that reflect the Islamic  tradition. | That the children would:  • Be aware of the gifts of the Holy Spirit at work  in their own lives.  • Ponder which gift of the Holy Spirit they feel  they would most like to grow in themselves.  That the children would:  • Reflect on how well they show the fruits of the  Spirit in their lives.  • Desire to express the fruits of the Holy Spirit  more fully in their lives.    That the children would:  • Desire to confirm their choice to be  followers of Jesus through the Sacrament of  Confirmation.  • Prepare carefully to celebrate the Sacrament  of Confirmation.  • Renew their baptismal promises.  • Participate as fully as possible in the  Confirmation liturgy if they are celebrating  their Confirmation this year.  That the children would:  • Reflect on the presence of the Holy Spirit in  their own lives and on how the Holy Spirit  helps them to respond to the needs of others.  • Discern how the gifts of the Holy Spirit can  help them to carry on Christ’s work of making  God’s kingdom present here and now.  That the children would:  • Be aware that they belong to the Communion  of Saints.  • Appreciate that how they choose to live their  lives determines whether they will live with  God for ever in heaven.  That the children would:  • Find inspiration for their own lives of faith  from the example of the women featured in  this lesson.  • Begin to consider/dream about how they  might ‘change the world’.  That the children would:  • Examine their conscience and repent of their  sins.  • Renew their commitment to live as Jesus  asked, especially during Lent.  That the children would:  • Be inspired to follow the example of Mary.  • Look upon Mary as their heavenly Mother.  • Turn to Mary in their times of need.  That the children would:  • Show sensitivity and respect for the beliefs and  traditions of Muslims.  • Engage with Muslims so as to learn more  about their faith and traditions.  That the children would:  • Be inspired to find out more about the  important aspects of their own faith.  • Be more equipped to talk about matters of  faith with Muslim friends and acquaintances. | ‘Interview with a Best-  Selling Author’  ‘Pentecost: I Was There’  Role-Play Scenarios  Circle Time  ‘Inspired’  ‘In My Father’s House’  ‘The Life of Gladys  Aylward’  ‘The Glass Statue’  A Mother’s Love  ‘Images of Mary’  ‘An Eventful Drive to the  Mosque’ | Acts 2:1-8, 11-12,  14, 22, 32-33, 38, 41-42  1 Corinthians 12:4-11  Acts 2:45  Acts 2:46  Acts 5:16  Mt 25:1-13  1 Samuel 1:9-13,17-19  1 Samuel 2:1,2  John 1:6-9,15  Mt 3:1-2, 4-6, 11  Jn 1:29-31  Lk 1:26-38 | ‘Send Forth Your Spirit’  ‘Welcome Holy Spirit,  Wel  Come’  ‘Spirit-Filled Day’  ‘Tar Anuas, A Spioraid  Naoimh’  ‘They’ll Know We Are  Christians by Our Love’  Mass Setting  -Bernard Sexton  ‘Songs of the Angels’  ‘Hymn to St Brigid’  ‘Make a Good Choice’  Bring Flowers of the  Rarest’  ‘The Pillars of Islam’ | A Life-Changing Moment  The Greatest Gift  Fruits of the Holy Spirit in  Action  A Fruit in Action  My Confirmation Name  A ‘Big Question’  Circle of Life  A ‘Big Question’  A Woman I Admire  St Brigid  My Prayer of Thanks  My Lenten Promises: Compose your Lenten Promises under:  Prayer  Abstinence  Charity/Alms  Giving, Reconciliation | Sign of the Cross  Prayer on Lighting and Quenching a Candle  Prayers to the Holy Spirit  Prayers to the Holy Spirit  Sign of the Cross  Prayers to the Holy Spirit  Sign of the Cross  Prayer to Holy Spirit (online)  Prayer on Lighting and Quenching a Candle  Prayer for those who have died  Prayer of Faithful  Response to Gospel  Prayer on Lighting/Quenching a Candle  St Brigid’s Blessing  The Rosary including The Five Luminous Mysteries  The Memorare  Sign of the Cross  Prayer on Lighting and Quenching a Candle  Sign of the Cross  Prayer on Lighting and Quenching a Candle33 | Christian Heroes Inspired  by the Holy Spirit ie  St Peter  St Patrick  Venerable Catherine McAuley  St Teresa of Calcutta (Kolkata)  Chiara Luce Badano |