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|  **Sixth Class *Grow in Love*  Term 3**  |  |  |
| **Theme** | **Lesson** | **Learning Objective****Sixth Class Grow in Love Term 3**  | **Faith Formation Goals** | **Story/Poem** | **Scripture** | **Song/Chant** | **Journal Exercise** | **Prayer** | **Christian Hero** |
| **8 Eucharist** | 1.At Mass We Give Thanks2.At Mass We Remember Jesus’ Sacrifice | That the children would be enabled to:Understand* Recall the timeline of God’s gifts in history, along with the human response to these gifts.
* Understand how the Mass is the Church’s great prayer of thanksgiving to God for his many gifts and especially for our salvation through Jesus’ death on the Cross.
* Reflect on how they can make a personal response to God’s gifts.

Communicate* Share their responses to a ‘Big Question’.
* Talk about the personal gifts they can offer to God – at Mass and in their day-to-day lives.
* Share their responses to a statement from ‘Curious Clare’ and a person of faith.

Participate* Sing ‘We Come to Your Feast’ together.
* Work together on assignments relating to the lesson theme.
* Participate in opportunities for prayer.

Understand* Explore the meaning of sacrifice through reflecting on the story of St Maximilian Kolbe.
* Identify the themes of sacrifice and remembering in the Liturgy of the Eucharist.
* Appreciate their role as members of the Body of Christ through reflecting on the Parable of the Real Vine.

Communicate* Share their responses to the poem ‘At Mass We Remember’.
* Identify and talk about the ‘fruits of the Vine’ that others can see in them as a result of their being followers of Jesus.
* Talk about how these ‘fruits’ make a difference to their own lives and to the lives of others.

Participate * Sing ‘O Sacrament Most Holy’ and ‘More Than Just’.
* Work together on assignments relating to the lesson theme.
* Participate in opportunities for prayer.
 | That the children would:• Desire to participate fully and actively in theMass.• Grow in their appreciation of God’s gifts tothem and to the world.That the children would:• Respond more fully to Jesus Christ’s presencein the Eucharist.• Be aware that they are united with the RisenJesus when they celebrate the Eucharist. | ‘At Mass We Remember’‘More Than Just’‘O Sacrament Most Holy’ | Parable of the Real Vine(Jn 15:1, 4-5, 7-10, 16-17) | ‘We Come to Your Feast’ | My Prayer at MassMy Response to God’s loveMy Response to Jesus | Psalm 100:1-5Our FatherSign of the CrossPrayer of St Francis | Maximilian Kolbe |
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| **9. Morality** | 3. Each of us is God’s Masterpiece!2.God Has Given Us Free Will  | That the children would be enabled to:Understand* Recognise that each person is a unique and precious masterpiece, created by God.
* Appreciate that they are precious, priceless, irreplaceable, treasured and beautiful in God’s eyes.
* Critique the negative messages that they can receive from others or give to others, in person or online.

Communicate* Share their responses to the poem ‘The Real Me!’.
* Engage in moral discussion about the positive and negative messages about their identity that each person can be given, in person or online

Participate* Sing ‘Where Your Treasure Is’ together.
* Work together on assignments relating to the lesson theme.
* Participate in opportunities for prayer.

That the children would be enabled to:Understand• Respond to photographs of people of differentfaith traditions and discuss ways, other thandress, in which people express their religioustraditions.• Understand that people should be able torecognise Christians, above all, by their love ofothers.• Identify the fruits of the Holy Spirit and knowthat they are the result of people using thegifts of the Holy Spirit.• Recognise how the fruits of the Holy Spiritmanifest themselves through people’s wordsand actions.Communicate• Talk about which fruits of the Holy Spirit areevident in the lives of different people.• Create and role-play scenarios thatdemonstrate each of the fruits of the Spirit. | That the children would:**•** Appreciate their need for God’s help (grace) tolive as his children.• Begin to live according to the Church’steaching that true freedom comes withchoosing the good. | ‘Rules or No Rules!’ | Jn 8:1-11Psalm 106 Matthew 5:3-12 | ‘Make a Good Choice’‘Where your Treasure is’ |  | Sign of the CrossGlory be to the FatherOur FatherPrayer on Lighting/Quenching a Candle |  |

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|  | 3.We Can Choose to Shine like Jesus | That the children would be enabled to: Understand• Identify examples of ‘real stars’ in their lives– those people who make a positive impact ontheir daily lives.• Recall that Jesus said, ‘I am the light of theworld’ (John 8:12).• Reflect on Jesus’ invitation to follow him andbe a ‘star’ that brings his light and love toothers.• Recognise the Good News that Jesus hascommunicated to us in the Parable of theProdigal Son.• Explore some examples of ‘stars’ in heaven.Communicate• Talk about how they can be ‘stars’ shining thelight of Jesus in the world.• Identify ‘Good News’ that Jesus shared with• Share their responses to the poem ‘The LovingFather’.• Share their responses to a statement from‘Curious Clare’ and a person of faith.Participate• Sing ‘Christ Be Our Light’ together.• Work together on assignments relating to thelesson theme.• Participate in opportunities for prayer. |  That the children would:• Be inspired to follow the example of someof the saints or Christian role models theyencounter in this lesson.• Appreciate how the Sacrament ofReconciliation can bring them closer to God. | ‘Jamie’s Dream ComesTrue!’‘The Loving Father’ | Lk 15:11-32 | ‘Christ Be Our Light’ |  | Sign of the CrossThe Benedictus | St Thérèse of Lisieux, the‘Little Flower’ |
| **10.Confirmation****(The Holy Spirit)** | 1.The Power of the Holy Spirit2.The Fruits of the Holy Spirit3. The Liturgy of Confirmation4.Making a Difference after ConfirmationSeasonal Lesson1.Preparing for Eternal LifeSeasonal Lesson 2: St Brigid andOther Women of FaithSeasonal Lesson 3: Lent: A Time ofRepentance and ReconciliationSeasonal Lesson 4: Mary, Mother ofGod and Our MotherAdditional Lesson 5: Islam (I):Muhammad, the Qur’an and the 99Names of AllahAdditional Lesson 6: Islam (II): TheFive Pillars of Islam | That the children would be enabled to:Understand• Recall the story of Pentecost (The Coming ofthe Holy Spirit) and explain the attitude andactions of the apostles and other disciples ofJesus before and after that event.• Name and describe the gifts of the Holy Spirit.• Think about different scenarios in which theycould allow the gifts of the Holy Spirit to beevident in their own lives.Communicate• Share their own experiences of life-changingmoments.• Share their responses to a statement from‘Curious Clare’ and a person of faith.• Share examples of ways in which various people of faith demonstrate the gifts of theHoly Spirit at work in their lives.• Share their responses to the poem ‘Pentecost:I Was There’.Participate• Sing ‘Send Forth Your Spirit’ and ‘WelcomeHoly Spirit, Welcome’.• Work together on assignments relating to thelesson theme.• Participate in opportunities for prayer.That the children would be enabled to:Understand• Respond to photographs of people of differentfaith traditions and discuss ways, other thandress, in which people express their religioustraditions.• Understand that people should be able torecognise Christians, above all, by their love ofothers.• Identify the fruits of the Holy Spirit and knowthat they are the result of people using thegifts of the Holy Spirit.• Recognise how the fruits of the Holy Spiritmanifest themselves through people’s wordsand actions.Communicate• Talk about which fruits of the Holy Spirit areevident in the lives of different people.• Create and role-play scenarios thatdemonstrate each of the fruits of the Spirit.Participate• Sing ‘Spirit-Filled Day’ together.• Work together on assignments relating to thelesson theme.• Participate in opportunities for prayer.That the children would be enabled to:Understand• Discuss why a person would choose to beconfirmed.• Name the four parts of the Rite ofConfirmation and explain what happensduring each part.• Explain why names and sponsors are chosenby Confirmation candidates.Communicate• Talk about what happens during theSacrament of Confirmation.• Share the reasons for their choice ofConfirmation name and sponsor.• Write a letter to their Confirmationsponsor.Participate• Sing ‘Tar Anuas, A Spioraid Naoimh’ together.• Work together on assignments relating to thelesson theme.• Participate in opportunities for prayer.That the children would be enabled to:Understand• Analyse needs in their school and community,in the country and in the world.• Reflect on the lives of people of faith andrecognise that the Holy Spirit is at work inthese people.Communicate• Share their responses to the poem ‘Inspired’.• Discuss ways in which they could respond tothe needs they have identified.• Share their responses to a ‘Big Question’.Participate• Sing ‘They’ll Know We Are Christians by OurLove’ together.• Plan and participate in a post-Confirmationservice project.• Work together on assignments relating to thelesson theme.• Participate in opportunities for prayer.That the children would be enabled to:Understand• Recall what they have already learned aboutthe teaching of Jesus on life after death.• Recall the Christian tradition of rememberingthe dead during the month of November.• Understand the concept of the ‘Communion ofSaints’.• Know that the state of being purified beforeentering heaven is known as Purgatory andthat eternal separation from God is known ashell.• Understand the message and symbolismbehind the Parable of the Ten Young Women.Communicate• Share examples of the ‘circle of life’ as itapplies to both the natural world and humanlife.• Talk about the Communion of Saints and howwe are all called to be saints.• Share their responses to a ‘Big Question’.Participate• Sing ‘Songs of the Angels’ together.• Work together on assignments relating to thelesson theme.• Participate in opportunities for prayer.That the children would be enabled to:Understand• Come to know St Brigid as a woman of strongfaith and appreciate that Jesus called her towitness to her faith in the world.• Appreciate the contribution made by manywomen to the development of the Church andthe spreading of faith throughout the world.Communicate• Recall and retell stories they have learnedabout St Brigid in previous years.• Discuss changes they might like to make inthe world and what first steps they mighttake.Participate• Sing the ‘Hymn to St Brigid’ together.• Work together on assignments relating to thelesson theme.• Participate in opportunities for prayer.That the children would be enabled to:Understand• Explain the terms ‘the Fall’, ‘Original Sin’ and‘sin’.• Identify Jesus as the Messiah and Saviour, theOne whom God the Father promised to send.• Recognise that John the Baptist was sent byGod to prepare the people for the coming ofJesus.• Consider how the season of Lent can be a timeto respond to the message of John the Baptist.• Recall the meaning and purpose of theSacrament of Reconciliation.Communicate• Reflect on and discuss times when they havedone wrong.• Share age-appropriate examples of sin.• Reflect on and discuss their own experience ofthe Sacrament of Reconciliation.• Share ideas about things they might do duringLent.Participate• Sing ‘Make a Good Choice’ together.• Work together on assignments relating to thelesson theme.• Participate in opportunities for prayer.That the children would be enabled to:Understand• Recall what they have learned about Maryand devotions to Mary in previous Grow in Loveprogrammes.• Know the Luminous Mysteries of the Rosary.• Be able to name the Marian feasts andexplain what aspects of Mary’s life each onerepresents.• Appreciate how different images of Mary canhelp us come to a deeper understanding ofMary.Communicate• Discuss motherhood and the virtues of amother.• Share their responses to the poem ‘Images ofMary’.Participate• Sing the song ‘Bring Flowers of the Rarest’together.• Work together on assignments relating to thelesson theme.• Participate in prayers that honour Mary.That the children would be enabled to:Understand• Know the origins of Islam and the story ofMuhammad.• Recognise that the Qur’an is the sacred text ofIslam.• Appreciate how the different names of Allahhelp Muslims come to a deeper understandingof Allah.Communicate• Recall and talk about what they learned aboutIslam in previous Grow in Love programmes.• Talk about similarities and differences betweenMuslims’ reverence for the Qur’an andChristians’ reverence for the Bible.• Talk about the different names of Allah.Participate• Work together on assignments relating to thelesson theme.• Participate in prayers and rituals that reflectthe Islamic prayer tradition.That the children would be enabled to:Understand• The importance of faith having a goodfoundation.• The Five Pillars of Islam and how Muslimspractise them.• The foundations of their own faith and howthey compare with the Pillars of Islam.Communicate• Talk about the things and people that helpthem to be content in their lives and to becourageous and strong when they face difficulttimes.• Discuss the similarities and differencesbetween the practices and duties of Muslims,as reflected in the Five Pillars, and those ofCatholics.• Share questions that they would like to ask aMuslim child about their faith.Participate• Sing along with the song ‘The Five Pillars ofIslam’ (on video).• Work together on assignments relating to thelesson theme.• Participate in prayers that reflect the Islamictradition. | That the children would:• Be aware of the gifts of the Holy Spirit at workin their own lives.• Ponder which gift of the Holy Spirit they feelthey would most like to grow in themselves.That the children would:• Reflect on how well they show the fruits of theSpirit in their lives.• Desire to express the fruits of the Holy Spiritmore fully in their lives. That the children would:• Desire to confirm their choice to befollowers of Jesus through the Sacrament ofConfirmation.• Prepare carefully to celebrate the Sacramentof Confirmation.• Renew their baptismal promises.• Participate as fully as possible in theConfirmation liturgy if they are celebratingtheir Confirmation this year.That the children would:• Reflect on the presence of the Holy Spirit intheir own lives and on how the Holy Spirithelps them to respond to the needs of others.• Discern how the gifts of the Holy Spirit canhelp them to carry on Christ’s work of makingGod’s kingdom present here and now.That the children would:• Be aware that they belong to the Communionof Saints.• Appreciate that how they choose to live theirlives determines whether they will live withGod for ever in heaven.That the children would:• Find inspiration for their own lives of faithfrom the example of the women featured inthis lesson.• Begin to consider/dream about how theymight ‘change the world’.That the children would:• Examine their conscience and repent of theirsins.• Renew their commitment to live as Jesusasked, especially during Lent.That the children would:• Be inspired to follow the example of Mary.• Look upon Mary as their heavenly Mother.• Turn to Mary in their times of need.That the children would:• Show sensitivity and respect for the beliefs andtraditions of Muslims.• Engage with Muslims so as to learn moreabout their faith and traditions.That the children would:• Be inspired to find out more about theimportant aspects of their own faith.• Be more equipped to talk about matters offaith with Muslim friends and acquaintances. | ‘Interview with a Best-Selling Author’‘Pentecost: I Was There’Role-Play ScenariosCircle Time‘Inspired’‘In My Father’s House’‘The Life of GladysAylward’‘The Glass Statue’A Mother’s Love ‘Images of Mary’‘An Eventful Drive to theMosque’ | Acts 2:1-8, 11-12,14, 22, 32-33, 38, 41-421 Corinthians 12:4-11Acts 2:45Acts 2:46Acts 5:16Mt 25:1-131 Samuel 1:9-13,17-191 Samuel 2:1,2John 1:6-9,15Mt 3:1-2, 4-6, 11Jn 1:29-31Lk 1:26-38 | ‘Send Forth Your Spirit’‘Welcome Holy Spirit,WelCome’‘Spirit-Filled Day’‘Tar Anuas, A SpioraidNaoimh’‘They’ll Know We AreChristians by Our Love’Mass Setting-Bernard Sexton‘Songs of the Angels’‘Hymn to St Brigid’‘Make a Good Choice’Bring Flowers of theRarest’‘The Pillars of Islam’ | A Life-Changing MomentThe Greatest GiftFruits of the Holy Spirit inActionA Fruit in ActionMy Confirmation NameA ‘Big Question’Circle of LifeA ‘Big Question’A Woman I AdmireSt BrigidMy Prayer of ThanksMy Lenten Promises: Compose your Lenten Promises under:PrayerAbstinenceCharity/AlmsGiving, Reconciliation | Sign of the CrossPrayer on Lighting and Quenching a CandlePrayers to the Holy SpiritPrayers to the Holy SpiritSign of the CrossPrayers to the Holy SpiritSign of the CrossPrayer to Holy Spirit (online)Prayer on Lighting and Quenching a CandlePrayer for those who have diedPrayer of FaithfulResponse to GospelPrayer on Lighting/Quenching a CandleSt Brigid’s BlessingThe Rosary including The Five Luminous MysteriesThe MemorareSign of the CrossPrayer on Lighting and Quenching a CandleSign of the CrossPrayer on Lighting and Quenching a Candle33 | Christian Heroes Inspiredby the Holy Spirit ieSt PeterSt PatrickVenerable Catherine McAuleySt Teresa of Calcutta (Kolkata)Chiara Luce Badano |