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| **Sixth Class Grow in Love Term 2** | | | | | | | |  |  |
| **Theme** | **Lesson** | **Learning Objective**  **Sixth Class Grow in Love Term 2** | **Faith Formation Goals** | **Story/Poem** | **Scripture** | **Song/Chant** | **Journal Exercise** | **Prayer** | **Christian Hero** |
| **Theme 5:**  **Social**  **Justice** | Lesson 1:  We Are Called to Treat  Others Fairly | That the children would be enabled to:  ***Understand***  • Recall what they know about discrimination  and about how Jesus calls us to treat everybody with equal dignity and respect.  • Explore some of the reasons why people discriminate against others.  ***Communicate***  • Discuss the Universal Declaration of Human Rights and what it means for our lives.  • Talk about what constitutes discrimination in our society. • Share their responses to the poem ‘No One Shouted Stop’.  • Share their responses to the ‘Big Question’.  ***Participate***  • Sing ‘Whatsoever You Do’ together.  • Work together on assignments relating to the  lesson theme.  • Participate in opportunities for prayer. | That the children would:  • Respond personally to the call to live justly by the way they treat others.  • Recognise and respect the human rights of others. | ‘No One Shouted ‘Stop’ | Parable of the Good  Samaritan (Lk 10:30-35)  Micah 6:8 | ‘Whatsoever You Do’ | ON THE ‘BIG QUESTION  ’Why do people discriminate against others?  Invite the children to write today’s ‘Big Question’ at the top of a page in their Religious Education journal. Then ask them to record their own thoughts about it using words, drawings and/or symbols.  THREE IMPORTANT HUMAN RIGHTS  Refer the children to the Journal Exercise on page 52 of their book, which invites them to  choose three of the human rights that they feel are most important, and to write these in their journal under the heading ‘Three Important Human Rights’.  AN EXAMPLE OF DISCRIMINATION  • Invite the children to write a short account or draw a picture in their Religious Education journal of a time when they either felt discriminated against or witnessed discrimination taking place. | Prayer of St.  Francis  Our Father  Prayer on Lighting a Candle  Prayer on quenching a candle  Act of Sorrow | Fr. Edward Flanagan |
| **Theme** | **Lesson** | **Learning Objective**  **Sixth Class Grow in Love Term 2** | **Faith Formation Goals** | **Story/Poem** | **Scripture** | **Song/Chant** | **Journal Exercise** | **Prayer** | **Christian Hero** |
| **Theme 5:**  **Social**  **Justice** | Lesson 2: We Are Called to Care for the Earth | That the children would be enabled to:  ***Understand***  • Explain how climate change is influenced by the everyday actions and lifestyle of people, including the children’s own actions/lifestyles.  • Recognise that we all have a responsibility to look after the earth, our ‘common home’, and especially its most vulnerable people.  • Understand the message behind the Parable of the Rich Man and Lazarus.  ***Communicate***  • Discuss how the lifestyles of those in the western world are having a negative impact on people in the poorer countries.  • Talk about changes they could make in their everyday lives to help slow down the impact of climate change.  • Share their responses to the poem ‘The Monster in the Sky’.  • Share their responses to a statement from ‘Curious Clare’ and a person of faith.  ***Participate***  • Sing ‘God Has Given Us the Earth’ together.  • Work together on assignments relating to the  lesson theme.  • Participate in opportunities for prayer. | That the children would:  • Grow in their awareness of their responsibility to care for the earth and its most vulnerable  people.  • Look out for opportunities to show their care and concern for people in countries most affected by climate change | ‘The Monster in the Sky’ | Parable of the Rich Man  and Lazarus (Lk 16:19-31) | ‘God Has Given Us the  Earth’ | COMBATING CLIMATE CHANGE  • Refer the children to the Journal Exercise on page 54 of their book, which invites them to record in  their Religious Education journal the four actions that the video suggested people could do to help  combat climate change. They may use words or drawings.  OUR WORLD IN THE FUTURE  • Invite the children to imagine and chat about what our world might look like in fifty years’ time if we don’t make the necessary changes to  our lifestyles to protect our planet.  • Then ask them to draw images or symbols in their journal of what they think it might be like. They might like to use labels/captions to explain  their drawings. | Care for the  Earth | Pope Francis |
| **Theme** | **Lesson** | **Learning Objective**  **Sixth Class Grow in Love Term 2** | **Faith Formation Goals** | **Story/Poem** | **Scripture** | **Song/Chant** | **Journal Exercise** | **Prayer** | **Christian Hero** |
| **Theme 6:**  **Church** | Lesson 1: The Church Is a Family | That the children would be enabled to:  ***Understand***  • Reflect on what it means to be part of a family.  • Appreciate that there are many different types of families.  • Recognise what Christian families have in common with the Holy Family, and learn from the example of the Holy Family.  ***Communicate***  • Discuss what being part of a family means to them.  • Chat about the type of life Jesus lived with his family and community.  • Share their responses to the poem ‘Nazareth’  ***Participate***  • Sing the song ‘Connected’ together.  • Work together on assignments relating to the lesson theme.  • Participate in opportunities for prayer. | That the children would:  • Desire to be united more firmly to Christ, to strengthen their bond with the Church, to take part in her mission, and to bear witness to Christ in words and deeds.  • Reflect on how they can contribute to the  wellbeing of others.  • Focus on what unites them with the members  of their family and with all the people who  belong to the family that is the Church. | What Is a Family?  Nazareth | Love (1 Corinthians 13:4-8) | ‘Connected’ | A FAMILY IS …  Refer the children to the Journal Exercise on page 58 of their book, which invites them to draw images  or symbols to convey what ‘family’ means to them.  MY FAVOURITE IMAGE  Illustrate your favourite image from the poem in your Religious Education journal. | Our Father | St. Joachim and St. Anne |
| **Theme**  **Theme 6:**  **Church**  **Theme**  **Theme 6:**  **Church** | Lesson  Lesson 2: Together We Make a  Difference  **Lesson**  Lesson 3:  Christian Marriage | **Learning Objectives**  That the children would be enabled to:  ***Understand***  • Deepen their awareness of how the Church began with Jesus commissioning the apostles to go  out and spread the Good News.  • Identify how the apostles and early disciples of Jesus ‘made a difference’ to the people of their own time as well as to future generations.  • Identify how members of the Church put their beliefs into action.  • Recognise the Precepts of the Church.  ***Communicate***  • Compose and then talk about class mottos that they could put into action each day.  • Share examples of ways in which they  • Articulate their understanding of what ‘The Church’ means.  • Share their responses to the ‘Big Question’.  • Share their responses to the poem ‘The Church, the People of God’.  ***Participate***  • Sing the song ‘City of God’ together.  • Work together on assignments relating to the lesson theme.  Participate in opportunities for prayer.  **Learning Objectives**  That the children would be enabled to:  ***Understand***  • Deepen their awareness of how the Church began with Jesus commissioning the apostles to go  out and spread the Good News.  • Identify how the apostles and early disciples of Jesus ‘made a difference’ to the people of their own time as well as to future generations.  • Identify how members of the Church put their beliefs into action.  • Recognise the Precepts of the Church.  ***Communicate***  • Compose and then talk about class mottos that they could put into action each day.  • Share examples of ways in which they  • Articulate their understanding of what ‘The Church’ means.  • Share their responses to the ‘Big Question’.  • Share their responses to the poem ‘The Church, the People of God’.  ***Participate***  • Sing the song ‘City of God’ together.  • Work together on assignments relating to the lesson theme.  Participate in opportunities for prayer. | **Faith Formation Goals**  That the children would:  • See themselves as part of the family that is the Church, the People of God.  • Look to Jesus as the  **Faith Formation Goals**  That the children would:  • Appreciate the role that symbols play in the sacraments, especially the sacraments that they have already celebrated or will soon celebrate.  • Consider the importance of the Sacrament of  Marriage and how it is central to the life of the Church. | **Story/Poem**  Together We Make a Difference  **Story/Poem** | **Scripture**  Jesus Appears to his  Disciples (Mt 28:16-20)  Acts of the Apostles 4:32-35  **Scripture**  Jesus Appears to his  Disciples (Mt 28:16-20)  Acts of the Apostles 4:32- | **Song/Chant**  “City of God’  • ‘The Church, the People  of God’  **Song/Chant**  ‘Wherever You Go’ | **Journal Exercise**  WHAT IS THE CHURCH?  ‘BIG QUESTION’  If Jesus visited our parish, what suggestions might he make to help us as members of the  **Journal Exercise**  MY CONTRACT  Invite the children to draw up a contract that they could enter into with their own parents/guardians – for example, to do with pet care, housework, pocket money, internet and TV viewing, or something similar. Encourage the children to talk with their parents /guardians about the content of their ‘contract’ before writing it into their Religious Education journal and having both parties sign it.  COMPOSE A POEM  Refer the children to the Journal Exercise on page 68 of the children’s book, which invites them to compose an acrostic poem using the letters of the word ‘MARRIAGE’. | **Prayer**  Act of Faith  **Prayer**  Act of Love. | **Christian Hero**  Sr. Consilio  **Christian Hero** |
| **Theme**  **Theme 6:**  **Church** | **Lesson**  Lesson 4:  Other Traditions in the  Christian Family | **Learning Objective**  That the children would be enabled to:  ***Understand***  • Have a general knowledge of the origin and beliefs of some of the other Christian denominations.  • Recognise how the different Christian traditions are connected.  • Be familiar with and understand St Paul’s image of the Church as the Body of Christ.  • Be aware of the Church’s commitment to ecumenism and have some understanding of what the work of ecumenism entails.  • Know about the work of Christian Aid.  ***Communicate***  • Talk about what they have in common with one another, with other Catholics and with members of other Christian denominations.  • Share their responses to a statement from ‘Curious Clare’ and a person of faith.  ***Participate***  • Sing the song ‘Connected’ together.  • Work together on assignments relating to the lesson theme.  • Participate in opportunities for prayer. | **Faith Formation Goals**  That the children would:  • See themselves as part of the Body of Christ.  • Desire to enter into dialogue with people from other Christian denominations.  • Extend respect and love to those who think  or act differently than they do in religious  matters.  • Be inspired to work with people of other faiths to promote human rights, social justice, good morals, peace and freedom. | **Story/Poem** | **Scripture**  One Body with Many  Parts (1 Cor 12:12, 15-16,  18-20, 25-27) | **Song/Chant**  SONG  ‘Connected’ | **Journal Exercise**  OTHER CHRISTIAN DENOMINATIONS  Refer the children to the Project Work activity on page 72 of their book, which invites them to find out  about other Christian denominations in their locality and to write about one of them using the headings  provided in their book. | **Prayer**  Our Father | **Christian Hero** |
| **Seasonal Lesson**  Seasonal Lesson 2  **Seasonal Lesson**  Seasonal Lesson 3  **Theme 7:**  **Holy Week and Easter**  **Theme**  **Theme 7:**  **Holy Week and Easter** | **Lesson**  Lesson 2:  St Brigid and  Other Women of Faith  **Lesson**  Lent:  A Time of  Repentance and Reconciliation  **Lesson**  Lesson 1: We Remember the  Passion and Death of Jesus  **Lesson**  Lesson 2: Easter: Our Reason to  Hope | **Learning Objective**  That the children would be enabled to:  ***Understand***  • Come to know St Brigid as a woman of strong faith and appreciate that Jesus called her to  witness to her faith in the world.  • Appreciate the contribution made by many women to the development of the Church and the spreading of faith throughout the world.  ***Communicate***  • Recall and retell stories they have learned about St Brigid in previous years.  • Discuss changes they might like to make in the world and what first steps they might take.  ***Participate***  • Sing the ‘Hymn to St Brigid’ together.  • Work together on assignments relating to the lesson theme.  • Participate in opportunities for prayer.  **Learning Objective**  That the children would be enabled to:  ***Understand***  • Explain the terms ‘the Fall’, ‘Original Sin’ and‘sin’.  • Identify Jesus as the Messiah and Saviour, the One whom God the Father promised to send.  • Recognise that John the Baptist was sent by God to prepare the people for the coming of Jesus.  • Consider how the season of Lent can be a time to respond to the message of John the Baptist.  • Recall the meaning and purpose of the Sacrament of Reconciliation.  ***Communicate***  • Reflect on and discuss times when they have done wrong.  • Share age-appropriate examples of sin.  • Reflect on and discuss their own experience of the Sacrament of Reconciliation.  • Share ideas about things they might do during Lent.  ***Participate***  • Sing ‘Make a Good Choice’ together.  • Work together on assignments relating to the lesson theme.  • Participate in opportunities for prayer.  **Learning Objective**  That the children would be enabled to:  ***Understand***  • Examine two paintings depicting different moments from Jesus’ passion and death.  • Reflect on what the artist was communicating in these paintings.  • Discern why Jesus is referred to as our ‘Saviour’.  ***Communicate***  • Reflect on and discuss the work of emergency service workers and consider what motivates them to do that work.  • Share their responses to the artistic depictions of Jesus’ passion and death.  ***Participate***  • Sing ‘Jesus, Remember Me’ and ‘The Wood of the Cross’.  • Work together on assignments relating to the lesson theme.  • Participate in opportunities for prayer, including the Stations of the Cross.  **Learning Objective**  That the children would be enabled to:  ***Understand***  • Understand the concept of Christian hope and its source in the Resurrection.  • Reflect on and discuss how Christian hope can transform difficult situations.  • Examine and critique an artistic depiction of the Risen Jesus.  ***Communicate***  • Share experiences of hope in difficult situations.  • Share their responses to the poem ‘We Can Rise Too!’  • Share their responses to a statement from ‘Curious Clare’ and a person of faith.  • Share their responses to a ‘Big Question’.  ***Participate***  • Sing ‘Imagine You Were There’ together.  • Work together on assignments relating to the lesson theme.  • Participate in opportunities for prayer. | **Faith Formation Goals**  That the children would:  • Find inspiration for their own lives of faith  from the example of the women featured in  this lesson.  • Begin to consider /dream about how they might ‘change the world’.  **Faith Formation Goals**  That the children would:  • Examine their conscience and repent of their sins.  • Renew their commitment to live as  Jesus asked, especially during Lent.  **Faith Formation Goals**  That the children would:  • Participate in the events of Holy Week.  • Have a greater appreciation of why Jesus is called our ‘Saviour’.  • Be more aware of people who make sacrifices for others today.  **Faith Formation Goals**  That the children would:  • Appreciate that hope is a central element of  Christianity.  • Experience the renewal of hope and joy that Easter brings to those who believe. | **Story/Poem**  STORY  • The Life of Gladys  Aylward  **Story/Poem**  STORY  ‘The Glass Statue’  **Story/Poem**  **Story/Poem**  POEM  ‘We Can Rise Too!’ | **Scripture**  • Hannah and Eli (1  Samuel 1:9-13, 17-19)  and Hannah’s Prayer (1  Samuel 2: 1, 2)  **Scripture**  John the Baptist (Jn 1:6-  9, 15)  The Preaching of John the  Baptist (Mt 3:1-2, 4-6, 11)  Jesus, the Lamb of God  (Jn 1:29-31)  Luke 4:1-13  **Scripture**  The Betrayal and Arrest  of Jesus (Lk 22:47-53)  Jesus Eats the Passover  Meal with his Disciples  (Mt 26:20-30)  Jesus is Mocked and  Crucified (Mk 15:16-47)  **Scripture**  Jesus Appears to Seven  Disciples (Jn 21:1-14) | **Song/Chant**  • ‘Hymn to St Brigid’  **Song/Chant**  SONG  ‘Make a Good Choice’  **Song/Chant**  SONG  ‘Jesus Remember Me’  (Taizé)  SONG  ‘The Wood of the Cross’  **Song/Chant**  SONG  ‘Imagine You Were There’ | **Journal Exercise**  GLADYS AYLWARD  Refer the children to the Journal Exercise on page 122 of their book, which invites them to write or draw  about what they admire or find inspirational about Gladys Aylward.  A WOMAN I ADMIRE  • Gladys Aylward, St Brigid and Florence Nightingale all made a difference in the world. Imagine you had the chance to speak with one of those women. What questions would you like to ask them? Write some of those questions in your Religious Education journal.  MY PRAYER OF THANKS  Refer the children to the Journal Exercise on page 124 of their book, which invites them to compose their own prayers of thanks to God. They might like to begin with the same words as Hannah used: ‘The Lord has filled my heart with joy’, before writing about what they are grateful for. Alternatively, they may prefer to start the prayer with their own words.  **Journal Exercise**  MY LENTEN PROMISES  Refer the children to the Journal Exercise on page 128 of their book, which invites them to compose  their Lenten promises under these four headings: Prayer; Abstinence; Charity/Giving to Others;  Reconciliation.  **Journal Exercise**  DIARY ENTRY  Invite the children to imagine that they were one of twelve apostles at the Last Supper, and that, before they left to go to the Garden of  Gethsemane on the Mount of Olives with Jesus, they took a moment to write in their diary about what had just happened at the meal. Invite  them to describe how they felt, e.g. what did they imagine was going to happen? Were they nervous and afraid? What was their greatest  fear? etc.  **Journal Exercise**  A ‘BIG QUESTION’  Invite the children to write today’s ‘Big Question’ at the top of a page in their Religious Educationjournal. Then ask them to record their own thoughts about it using words, drawings and/or symbols. | **Prayer**  Prayer to Guardian  Angel  St. Brigid’s Blessing  **Prayer**  **Prayer**  STATIONS OF THE CROSS  **Prayer**  Act of Hope. | **Christian Hero**  Chiara Luce Badano |