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|  | | **Fifth Class *Grow in Love* Term 3** | | | | | | | |
| **Theme** | **Lesson** | | **Learning Objectives**  **Fifth Class *Grow in Love* Term 3** | **Faith Formation Goals** | **Story/Poem** | **Sacred Scripture** | **Song/Chant** | **Journal Exercise** | **Prayer** |
| **8.**  **The Holy Spirit** | 1. The Holy Spirit | | That the children would be enabled to:  **Understand**  • Reflect on the challenges of describing something that is invisible to the eye.  • Categorise statements about the Holy Spirit under these headings: Symbols of the Holy Spirit; The Holy Spirit is one of the persons of the Trinity; The Holy Spirit ids our Helper and Guide; The Holy Spirit in the story of Pentecost; The Holy Spirt and the Sacraments.  Recall some of the characteristics of the Holy Spirt from each of these categories  Recognise how the Holy Spirit was at work in Jesus’ life after his baptism.  **Communicate**  • Recall and share what they know about the Holy Spirit.  • Talk about the qualities of the Holy Spirit as experienced by themselves and others.  **Participate**  • Sing the first two verses and chorus of ‘Go Tell Everyone’ together  • Work together on assignments relating to the lesson theme.   * •Participate in opportunities for prayer. | That the children would also:  • Be inspired by the Spirit filled life of Jesus  Reflect on how they experience the Holy Spirit helps them to respond to the needs of others   * Look upon the Holy Spirit as a Healer and Guide * Appreciate the importance of God’s Word for learning about the work of the Holy Spirit | **Story:**  An Indian Legend | The Baptism of Jesus  (Mt 3:13-17)  The Spirit of the Lord (Lk 4:16-22) | ‘Go Tell Everyone’ | **The Holy Spirit**  **Invite the children to write an entry in their journal describing their thoughts and feelings about what they have learned in the lesson. You might prompt them with questions as outlined on page 298 of the Teacher’s Manual asking questions about the Holy Spirit**  **Refer the children to page 85 of their book and invite them to describe someone who does great things like Jesus did when he was filled with the Holy Spirit. Invite them to include a photo or draw a picture of the person. Invite them to share the reflection with their parent/guardian** | **Prayer to the Holy Spirit**- Come, Holy Spirit, fill the hearts of your faithful…  **Nicene Creed**  **Comhartha na Croise**  **Glory be to the Father**  **Glóir don Athair** |
| **8.**  **The Holy Spirit** | **2: The Gifts of the Holy Spirit** | | That the children would be enabled to:  **Understand**  • Identify some of the challenges children of their age face as they try to live Christian lives in imitation of Jesus.  • List the seven gifts of the Holy Spirit, which are strengthened in us at Confirmation.   * Give examples of people using the gifts of the Holy Spirit and situations when people need to draw on these gifts.   **Communicate**  • Write with understanding and insight about at least one of the gifts of the Holy Spirit  **Participate**  • Sing ‘Spirit Anthem’ and ‘Go Tell Everyone’.  • Work together on assignments relating to the lesson theme.   * Participate in opportunities for prayer. | That the children would also:   * Desire to receive the gifts of the Holy Spirit in all their fullness.   • Reflect on how they can best use the gifts of the Holy Spirit with the help of the Risen Jesus to respond to the needs of others.  • Develop confidence in their ability to make Christian choices because they know that the Holy Spirit is always guiding them |  | The Promise of the Holy Spirit  (Jn 14:15-17,26) | ‘Go Tell Everyone’  (Verse 3) | **USING MY GIFT**  Refer the children to the Journal Exercise on page 88 of their book, which invites them to imagine that it is a day of their Confirmation, when they receive the gifts of the Holy Spirit. Their task is to record in their journal which gift they are looking forward to receiving and how they think they will use this gift. They may use words, pictures and /other symbols to convey their message.  **Names for the Holy Spirit**  Refer the children to page 86 of their book and invite them to write the titles for the Holy Spirit in their Religious Education journal and to decorate them | Prayer to the Holy Spirit  The Angelus  Care for the Earth |

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| **Theme** | **Lesson** | **Learning Objective**  **Fifth Class *Grow in Love* Term 3** | **Faith Formation Goals** | **Story/Poem** | **Scripture** | **Song/Chant** |  | **Prayer** |
| **8.**  **The Holy Spirit** | **4**.Living a Spirit-filled life | That the children would be enabled to:  **Understand**  • Reflect on the metaphor of ‘wind’ in the Pentecost story  • See the link between the Pentecost story and Confirmation   * Name the fruits of the Holy Spirit * Examine a community-based project and identify the values underpinning it.   **Communicate**  • Reflect on and discuss the lives of the early Christian community.  • Talk about how the fruits of the Holy Spirit can be seen in the life of the early Christian community, in the lives of contemporary followers of Jesus, and in their own lives.  **Participate**  • Sing the song ‘Spirit- Filled Day’ together.  • Work together on assignments relating to the lesson theme.  • Participate in opportunities for prayer | That the children would also:  • Desire to express the fruits of the Holy Spirit in their lives as children | **Chatting:**  ‘About Pentecost and Confirmation’ | ‘Life among the First Christians’  (Acts 2: 41-47) | ‘Spirit-Filled day’ | **THE FIRST CHRISTIANS**  **Invite the children to refer to page 95 of their book and invite them to say how they would describe the first Christians as to what kind of people they were. Invite them to make a list of word that would describe them and to write them in their religious Education journal** | **Sign of the Cross**  **Come Holy Spirit**  **Act of Sorrow**  **Prayer for Forgiveness**  **Prayer after Forgiveness** |
| **Theme** | **Lesson** | **Learning Objectives**  **Fifth Class *Grow in Love* Term 3** | **Faith Formation Goals** | **Story/Poem** | **Scripture** | **Song/Chant** | **Journal exercise** | **Prayer** |
| **9.**  **We are Called to Love and Serve the Church** | 1.Exploring our Diocese | That the children would be enabled to:  **Understand**  • Recall and research some basic information about their own parish community.  • Know what the terms ‘diocese’ and ‘Church/ecclesiastical province’ refer to.   * Have some knowledge of the role of the bishop * Name their own diocese and Church province * Be aware of some of the work that happens in a diocese   **Communicate**  • Share what they know about their own parish and about the various people who work in the parish.  **Participate**  • Sing ‘The Servant Song’ together.  • Work together on assignments relating to the lesson theme.  • Participate in opportunities for prayer. | That the children would also:  • See themselves as part of the diocesan community, the People of God, which nourishes and supports faith. |  |  | ‘The Servant Song’ | **Provinces and Dioceses**  Refer the children to the Journal Exercise on page 98 of their book, which invites them to make a list in their Religious journal of all the Catholic dioceses found in each Church province in Ireland. | **Response:** Lord hear us/Lord graciously hear us  **Sign of the Cross**  **Prayer to the Holy Spirit**  **Prayer before Holy Communion**  **Prayer after Holy Communion** |
| **9.**  **We are Called to Love and Serve the Church** | 2. The Sacrament of Holy Orders | That the children would be enabled to:  **Understand**  • Reflect on the process of discernment for the priesthood by engaging with Pope Francis’ vocations story and with video testimony from a seminarian.  • List the different things that a priest does in a parish.   * Name the Sacrament of Holy Orders as the sacrament through which a man is ordained as a deacon, priest or bishop. * Consider how they can respond to God’s call to make the love of God known in the world.   **Communicate**   * Talk about the role of the priest in the parish and how important the priest is to the parish community * Make a ‘Thank you’ card for a priest or a deacon in their parish, having reflected on his work in the community   **Participate**  • Sing the song ‘The Summons’ together.  • Work together on assignments relating to the lesson theme.  • Participate in opportunities for prayer | That the children would also:  • Explore how they can respond to God’s call to make his love known in the world | **Story:**  ‘George Hears and Responds to God’s Call.’ |  | ‘The Summons’ | **ROLE-** | **Prayer on Opening/ Closing the Bible** |
| **Theme** | **Lesson** | **Learning Objectives**  **Fifth Class *Grow in Love* Term 3** | **Faith Formation Goal** | **Story/Poem** | **Scripture** | **Song/Chant** | **Journal Exercise** | **Prayer** |
| **10. The Mass** | 1. On the Road to Emmaus | That the children would be enabled to:  **Understand**  • Recall what happened at the Last Supper.  • Recall and find stories in the Bible about other meals that Jesus shared with his people  • Know what happened to the two disciples on the road to Emmaus   * Understand that the Risen Jesus is present with us, too, at Mass.   **Communicate**  • Talk about special meals that they have experienced.  • Talk about what happens at Mass.  **Participate**  • Sing ‘The Welcome Table’ together.  • Work together on assignments relating to the lesson theme.  • Participate in opportunities for prayer | That the children would also:  • Grow in their awareness of Jesus Christ’s presence in the Eucharist.  . | **Vox Pop: ‘**About Special Meals’ | The Walk to Emmaus  (Lk 24:13-35) | ‘The Welcome Table’ | Make a list in your Religious Education Journal of all the things a priest does in his parish  Refer the children to page 106 of their books and invite them to choose three of the Scripture references that relate to Jesus sharing meals with people. Invite them to write the verses in their Religious education journal | An Phaidir/Our Father  **Mass Response**: the Word of the Lord/Thanks be to God |
| **10**  **The Mass** | 2:  The Table of the Lord | That the children would be enabled to:  **Understand**  • Identify the four main parts of the Mass and what happens during each part.  • Explain how these four arts of the Mass reflect the experience of the disciples on the road to Emmaus  **Communicate**  • Share their own special experiences of celebrating the Eucharist.  •Talk about ways in which they can respond to what they have heard at Mass by loving and serving others   * Share their responses to the poem Remember’   **Participate**   * Sing the song ‘We Come to your Feast’ together   • Work together on assignments relating to the lesson theme.   * • Participate in opportunities for prayer | That the children would also:  • Desire to participate fully and actively in the Mass    • Respond to Jesus Christ’s presence in others by loving and serving them. | **Chatting:** About the Experiences of Mass  **Poem:**  ‘Remember’ |  | **Song:** ‘We Come to your Feast’  **MASS**  Kyrie  Kyrie (Plainchant**)**  **Mass-** Gospel Acclamation  Gospel Acclamation (Lent)  Sanctus  Memorial Acclamation  Great Amen  Lamb of God (Agnus Dei)  Agnus Dei (Plainchant) | **Remembering the Last Supper**  Refer the children to the Journal Exercise on page 110 of their book, which asks them to recall a Mass that they took part in and that was special to them. Invite them to say why it was special and who was there. Invite them to reflect on their memories and to record them in their Religious Education journal  Invite the children to imagine that they were one of the apostles present at the Last Supper and to record in their Religious Education journal events from the life of Jesus that they might have been reminded of as they shared their last meal with him | **Mass Response:**  Holy, Holy, Holy Lord.  **Mass Response**  Lord have mercy/Lord have mercy  Christ have mercy/Christ have mercy  **An Phaidir** |