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| **First Class Grow in Love Term 3** | | | | | | | |
| **Theme** | **Lesson** | **Learning Objective** | **Faith Formation Goal** | **Story/Poem** | **Scripture** | **Song** | **Prayer** |
| 8. Jesus is Still With Us | 1. ‘I am with you always’ | *Understanding:*   * Identify that we celebrate Jesus’ Ascension into heaven forty days after Easter Sunday * Consider Jesus’ promise that no matter what happens to us, we are not alone * Recall Jesus’ promise to his friends to be with them always   *Communicating and Participating:*   * Describe the event of the Ascension of Jesus * Pray in thanksgiving for Jesus’ assurance that he is always with us | That the children would also:  Appreciate the closeness of Jesus in their lives at all times and pray in thanksgiving for his presence | Ms Nolan’s Last Day  From Crucifixion to Ascension  Jesus’ Last Words | Christ’s Death  (Jn 19:17-30)  The Empty Tomb (Lk 24:1-12)  Jesus Appears to seven Disciples  (Jn 21:1-19)  Jesus’ Last Words (Mt 28:19-20 &  Jn 14:16, 26)  The Ascension  (Acts 1:6-11) | Christ Be Beside Me | Jesus’ Last Words  Prayerful Meditation  Response: Lord Jesus, you are with us. |
| 8. Jesus is Still With Us | 2.’I will send a helper’ | *Understanding:*   * Wonder about why the wind is used as a symbol of the Holy Spirit * Consider how the disciples felt prior to the descent of the Holy Spirit * Reflect on how the Holy Spirit can help them as it helped the disciples   *Communicating and Participating*:   * Discuss and retell the story of the coming of the Holy Spirit at Pentecost in their own words, according to their own ability * Memorise and perform gestures to indicate the ascension of Jesus and the descent of the Holy Spirit * Pray to the Holy Spirit | That the children would also:  Appreciate that the Holy Spirit can be their helper | Pentecost | Pentecost  (Acts 2:1-12)  Life Among the Believers  (Acts 2:44-47) | Gathering Song  Alleluia | Glory Be to the Father  Prayer to the Holy Spirit  Pentecost Gesture |
| 8. Jesus is Still With Us | 1.’Go and share the Good News’ | *Understanding:*   * Engage in a classroom-based ‘mission’ in order to begin to understand what is meant by missionary activity * Wonder about why people wanted to join the followers of Jesus in their mission   *Communicating and Participating*:   * Discuss and retell how the friends of Jesus lived after Pentecost in their own words, according to their own ability * Research the activities of the Society of Missionary Children * Discuss how they can continue the work of Jesus * Participate in a prayer service on the theme, ‘Jesus is still with us’ | That the children would also:   * Be able to respond to the promptings of the Holy Spirit to love as Jesus asks | After Pentecost | Life Among the Believers  (Acts 2:44-47) | The Spirit of God is Upon Us | Prayer to the Holy Spirit  Prayer Service (including prayerful mediation) |
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| 9. Creation | 1. God Made the World | *Understanding:*   * Make something from given materials, and compare this experience with the experience of trying to create something out of nothing * Consider their response to the gift of God’s creation   *Communicating and Participating*:   * Discuss and retell the story of Creation in their own words, according to their own ability * Create a collage depicting the various aspects of creation | That the children would also:   * Develop the Christian virtue of a sense of wonder and reverence for God’s Creation * Appreciate their dignity and worth as created and loved by God | Creation Story  Part 1  Part2 | The Story of Creation (Gen 1:1-24)  Made in God’s image (Gen 1:26-27)  Thanking God (Ps 9:1)  Hymn of Praise (Ps 95:1-7) |  | Glory Be  Hymn of Praise  (Ps 95:1-7) |
| 9. Creation | 2. God made us…we are special | *Understanding:*   * Explore how each person is special * Explore the interdependence of people with all of God’s Creation * Memorise the quote, ‘God looked at everything he had made, and he was very pleased’ (Genesis 1:31)   *Communicating and Participating:*   * Create a collage of God’s Creations * Participate in a prayer service on the theme of Creation | That the children would also:   * Appreciate their interdependence upon one another, upon the earth and upon God * Develop a sense of gratitude to God for the blessings of Creation and all of God’s gifts * Desire to respect others and the natural environment as created by God | Creation Story  Part 3  Toto and Marley | The Story of Creation  (Gen 1:25-26) | Gifts from God  Circle of Friends | Prayerful Meditation  Prayer Gesture  Prayer Service |
| Seasonal Lesson | 5. Inter-Religious Lesson | *Understanding:*   * Explore some of the beliefs and practices of Judaism and Islam * Name the hijab as the clothing worn by some Muslim women and the kippah as the cap worn by some Jewish men * Identify a Mezuzah * Explain what the Arabic word Bismillah means   *Communicating and Participating:*   * Discuss the faith practices that they have seen in their own families * Sing the song, ‘Baruch Atah’ and perform the actions that go with it * Participate in a prayer service on the theme of inter-religious understanding | That the children would also:   * Appreciate the call to live in community with others Show respect for people of other faiths * Develop a deeper sense of their own Catholic identity | Friends Forever  A Visit to Salma’s House  A Visit to Eli’s House |  | Baruch Atah  Grow in Love | Prayer Service  Response: God bless all our families. |
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| 10. Grow in Love | 1. Living in Love | *Understanding:*   * Explore the practical implications of the Law of Love * Identify times when they showed love to others or others showed love to them * Memorise the Law of Love   *Communicating and Participating:*   * Discuss Jesus’ Law of Love * Participate in a drama activity exploring various examples of receiving and sharing love * Decide on and do an ‘act of love’ for someone | That the children would also:   * Respond to the commandment of Jesus to love one another * Relate their Christian actions to the teachings of Jesus | Love On Another  Poem:  Love One Another | The New Commandment  (Jn 13:34-35) | Grow in Love | Prayerful Meditation |
| 10. Grow in Love | 2. Growing in Love | *Understanding:*   * Reflect on their experience of being in First Class * Identify their own learnings from the Scriptures throughout the year   *Communicating and Participating:*   * Discuss ways of following the Law of Love, and what to do when we fail to live up to it * Prepare for and participate in an end of year prayer service | That the children would also:   * Deepen their awareness of the implications of the Law of Love in their own lives * Appreciate and desire to follow the Law of Love | Revise stories from the Gospels |  | Together Again  Grow in Love | Response:  We praise you, O God.  Journey Prayer |