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| **First Class Grow in Love Term 2**  |
| **Theme** | **Lesson** | **Learning Objective** | **Faith Formation Goal** | **Story/Poem** | **Scripture** | **Song** | **Prayer** |
| 4. We Hear the Gospel at Mass | 1. All who heard him were amazed | *Understanding:* * Explore the differences in travel between Jesus’ time and today
* Imagine how Mary and Joseph felt when they couldn’t find Jesus
* Identify ways to show respect to their parent

*Communicating and Participating:** Discuss and retell the story, ‘The Boy Jesus in the Temple’ in their own words, according to their own ability
* Engage in a role play activity to explore what Jesus told his friends about his experience in Jerusalem
* Pray a decade of the Rosary as a class
 | That the children would also:Develop their relationship with Jesus in prayer | The Holy Family Visited JerusalemThe Boy Jesus in the Temple | The Boy Jesus in the Temple( Luke 2:41-52) |  | Response: We thank you GodThe Rosary |
| 4. We Hear the Gospel at Mass | 2. We listen to the Gospel at Mass | *Understanding:** Memorise the dialogue before and after the Gospel
* Name Matthew, Mark, Luke and John as the four Gospel writers

*Communicating and Participating:** Discuss the ways in which the Gospel is greeted at Mass
* Perform the threefold blessing gesture associated with the dialogue before the Gospel
* Participate in a prayer service on the theme, ‘We hear the Gospel at Mass’
 | That the children would also:Revere the Bible as the inspired Word of God |  | The Boy Jesus in the Temple( Luke 2:41-52) | Gathering SongAlleluiaTheme Song Grow in Love | Gospel ResponsesPriest [P]: The Lord be with you.All: And with your spirit.P: A reading from the holy Gospel according to …All: Glory to you, O Lord.P: The Gospel of the Lord. All: Praise to you, Lord Jesus Christ.Prayer Service |
| 5. Reconciliation  | 1.We can lose our way | *Understanding:** Consider the impact that not showing love can have on themselves and others
* Explore the importance of acknowledging when they have done wrong
* Begin to be aware of the steps involved in the process of reconciliation

*Communicating and Participating:** Respond to Shauna’s story and identify similarities with their own experiences
* Discuss what can be done when someone makes a bad choice
* Memorise and pray the Act of Sorrow
 | That the children would also:* Desire to say sorry when they do wrong
* Desire to complete the steps to reconciliation
 | Shauna’s Story (part 1)(part 2)(part 3) |  |  | Act of Sorrow |
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| 5.Reconciliation | 2.The lost sheep | *Understanding:** Consider the meaning of the Parable of the Lost Sheep
* Identify God as the shepherd who will search for the lost sheep
* Explore how God will always search for us and desire to bring us back to him

*Communicating and Participating:** Discuss and retell the Parable of the Lost Sheep in their own words, according to their own ability
* Engage in a role play of the Parable of the Lost Sheep in order to reflect on and empathise with the feelings of the lost sheep, its owner/shepherd and the flock of sheep
* Chat with others about the ways in which we can fail to love God and others
 | That the children would also: Explore how God is merciful and goes in search of those who are lost so that they can be found again | Parable of the Lost Sheep | The Parable of the Lost Sheep (Mt 18:12-14) | The Lord, He is my Shepherd | Psalm 23Care for me, Lord…Act of SorrowResponse: You search and find us, O God.  |
| 5.Reconciliation | 3. We celebrate God’s forgiveness in the Sacrament of Reconciliation  | *Understanding:** Name the Sacrament of Reconciliation as a special way that people who belong to the Church say sorry to God and to celebrate God’s forgiveness
* Identify and explain the parts of the Sacrament of Reconciliation

*Communicating and Participating:** Discuss how it feels to be forgiven
* Chat about the ways in which we can start again after celebrating the Sacrament of Reconciliation
* Take part in a prayer service on the theme of Reconciliation
 | That the children would also:* Appreciate God’s mercy in the Sacrament of Reconciliation
* Develop an understanding of their sins and their need for forgiveness from others and from God
* Desire to say sorry when they do wrong
 | Shauna’s Story | The Parable of the Lost Sheep(Mt 18:12-14) | I’m SorryThe Lord, He is My Shepherd | Act of SorrowPrayer ServiceResponse:God, thank you for searching for us when we are lost. |
| Seasonal Lesson (3) | Lent | *Understanding:* * Identify things that we can turn away from during Lent
* Explore different ways of turning towards God during Lent
* Decide on a Lenten promise

*Communicating and Participating:** Discuss the merits of turning away from some things and turning towards others
* Participate in an Ash Wednesday prayer service
 | That the children would also: • See Lent as an opportunity to turn back to God • Enter into the spirit of Lent by undertaking a Lenten sacrifice | Poem: I’m Stuffed |  | Grow in Love | Prayer ServiceDistribution of Ashes |
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| 6. Celebrating Mass | 1. We offer gifts | *Understanding:** Recall the main parts of the Mass from the Introductory Rites to the Liturgy of the Word
* Explain the function and meaning of the items present on the altar during the Liturgy of the Eucharist

*Communicating and Participating** Wonder about the nature of gifts
* Discuss the words of the song ‘We Come to You, Lord Jesus’
 | That the children would also:Desire to participate fully and actively in the celebration of Mass |  |  | We Come to You, Lord Jesus | Our Father (with actions)Response:Thanks be to God |
| 6.Celebrating Mass | 2. ‘Do this in memory of me’ | *Understanding:** Consider the differences between eating food and sharing a meal
* Associate the words said at the Last Supper by Jesus with the words said by the priest during the Institution Narrative
* Memorise the Prayer before Communion

*Communicating and Participating:** Express feelings, questions, ideas and understandings about Jesus sharing meals with his friends
* Mime actions to the words that Jesus said during the Last Supper
* Pray the Our Father with actions
 | That the children would also:Desire to celebrate their First Holy Communion | Jesus Visits Martha and Mary The Last Supper | Jesus Visits Martha and Mary(Lk 10:38-42) The Lord’s Supper(Mt 26:26-28) |  | Grace Before MealsGrace After MealsOur FatherResponse:Blessed be God foreverPrayer Before CommunionResponse:Praise to you, our Risen Lord. |
| Seasonal Lesson (4) | St Patrick | *Understanding:** Recall the story of Patrick’s life
* Make a connection between the lighting of the paschal fire and the people who walked in darkness (as explored in Theme 3: Advent and Christmas)
* Identify the people in their lives who, like Patrick, have told them the Good News of God’s love

*Communicating and Participating:* * Discuss and retell the story, ‘St Patrick’s Fire’ in their own words, according to their own ability
* Contribute to an art activity to create a ‘St Patrick’s Fire’
* Participate in a prayer service in honour of St Patrick
 | That the children would also: • Begin to appreciate the importance of St Patrick in the faith story of Irish people • Be inspired to follow the example of Patrick who spent his life in God’s service | St Patrick’s FirePoem:St Patrick’s Dream | Jesus Appears to his Disciples(Mt 28:18-20) | Christ Be Beside MeAlleluia | Prayer Service |
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| 6. Celebrating Mass | 3.We are nourished by receiving Holy Communion | *Understanding:** Explain that Jesus gives us the gift of himself in Holy Communion
* Identify how to prepare meaningfully for the reception of Holy Communion
* Memorise the Prayer after Communion

*Communicating and Participating:** Discuss the ways in which Holy Communion nourishes us to live as Jesus taught us
* Participate in the prayer service on the theme of Eucharist
 | That the children would also:Appreciate the connection between Eucharist and daily Christian living |  | The Lord’s Supper(Mt 26:26-28) | Quiet and StillWe Come to You, Lord JesusGrow in Love | Prayerful meditationPrayer After CommunionPrayer Service |
| 7. Holy Week and Easter | 1.Jesus in Jerusalem | *Understanding* * Reflect on the experience of being a supporter, and of being supported
* Explain that Palm Sunday and Good Friday are two keys days in the celebration of Holy Week, and identify what is remembered on each of those days

*Communicating and Participating:** Discuss and retell the stories ‘Jesus comes to Jerusalem’ and ‘Jesus is Crucified’ in their own words, according to their own ability
* Memorise and pray the Sanctus
 | That the children would also:Enter into the spirit of the Church’s celebration of Holy Week | Jesus comes into JerusalemJesus is Crucified | The Triumphant Entry into Jerusalem(Jn 12:12-14)Jesus is Crucified(Lk 22:54, 23:1, 24,33, 40-46) |  | Sanctus |
| 7.Holy Week and Easter | 2. Jesus is risen! | *Understanding:** Examine an illustration depicting Jesus’ encounter with Mary Magdalene and respond to it
* Reflect on the ways in which they and their families can celebrate Holy Week and Easter

*Communicating and Participating:** Imagine how Jesus felt during Holy Week
* Discuss and retell the story ‘Mary Magdalene and Jesus’ in their own words, according to their own ability
* Engage in a prayer service on the theme of Holy Week and Easter
 | That the children would also: Develop their faith in the Risen Jesus | Mary Magdalene and the Risen JesusPoem: Mary Magdalene | The Empty Tomb(Jn 20:1, 11-16, 18) | Quiet and StillAlleluia, Alleluia! Give Thanks | Prayerful meditationPrayer ServiceResponse: Alleluia! Alleluia! |