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| **First Class Grow in Love Term 2** | | | | | | | |
| **Theme** | **Lesson** | **Learning Objective** | **Faith Formation Goal** | **Story/Poem** | **Scripture** | **Song** | **Prayer** |
| 4. We Hear the Gospel at Mass | 1. All who heard him were amazed | *Understanding:*   * Explore the differences in travel between Jesus’ time and today * Imagine how Mary and Joseph felt when they couldn’t find Jesus * Identify ways to show respect to their parent   *Communicating and Participating:*   * Discuss and retell the story, ‘The Boy Jesus in the Temple’ in their own words, according to their own ability * Engage in a role play activity to explore what Jesus told his friends about his experience in Jerusalem * Pray a decade of the Rosary as a class | That the children would also:  Develop their relationship with Jesus in prayer | The Holy Family Visited Jerusalem  The Boy Jesus in the Temple | The Boy Jesus in the Temple  ( Luke 2:41-52) |  | Response:  We thank you God  The Rosary |
| 4. We Hear the Gospel at Mass | 2. We listen to the Gospel at Mass | *Understanding:*   * Memorise the dialogue before and after the Gospel * Name Matthew, Mark, Luke and John as the four Gospel writers   *Communicating and Participating:*   * Discuss the ways in which the Gospel is greeted at Mass * Perform the threefold blessing gesture associated with the dialogue before the Gospel * Participate in a prayer service on the theme, ‘We hear the Gospel at Mass’ | That the children would also:  Revere the Bible as the inspired Word of God |  | The Boy Jesus in the Temple  ( Luke 2:41-52) | Gathering Song  Alleluia  Theme Song  Grow in Love | Gospel Responses  Priest [P]: The Lord be with you.  All: And with your spirit.  P: A reading from the holy Gospel according to …  All: Glory to you, O Lord.  P: The Gospel of the Lord.  All: Praise to you, Lord Jesus Christ.  Prayer Service |
| 5. Reconciliation | 1.We can lose our way | *Understanding:*   * Consider the impact that not showing love can have on themselves and others * Explore the importance of acknowledging when they have done wrong * Begin to be aware of the steps involved in the process of reconciliation   *Communicating and Participating:*   * Respond to Shauna’s story and identify similarities with their own experiences * Discuss what can be done when someone makes a bad choice * Memorise and pray the Act of Sorrow | That the children would also:   * Desire to say sorry when they do wrong * Desire to complete the steps to reconciliation | Shauna’s Story  (part 1)  (part 2)  (part 3) |  |  | Act of Sorrow |
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| 5.Reconciliation | 2.The lost sheep | *Understanding:*   * Consider the meaning of the Parable of the Lost Sheep * Identify God as the shepherd who will search for the lost sheep * Explore how God will always search for us and desire to bring us back to him   *Communicating and Participating:*   * Discuss and retell the Parable of the Lost Sheep in their own words, according to their own ability * Engage in a role play of the Parable of the Lost Sheep in order to reflect on and empathise with the feelings of the lost sheep, its owner/shepherd and the flock of sheep * Chat with others about the ways in which we can fail to love God and others | That the children would also:  Explore how God is merciful and goes in search of those who are lost so that they can be found again | Parable of the Lost Sheep | The Parable of the Lost Sheep  (Mt 18:12-14) | The Lord, He is my Shepherd | Psalm 23  Care for me, Lord…  Act of Sorrow  Response:  You search and find us, O God. |
| 5.Reconciliation | 3. We celebrate God’s forgiveness in the Sacrament of Reconciliation | *Understanding:*   * Name the Sacrament of Reconciliation as a special way that people who belong to the Church say sorry to God and to celebrate God’s forgiveness * Identify and explain the parts of the Sacrament of Reconciliation   *Communicating and Participating:*   * Discuss how it feels to be forgiven * Chat about the ways in which we can start again after celebrating the Sacrament of Reconciliation * Take part in a prayer service on the theme of Reconciliation | That the children would also:   * Appreciate God’s mercy in the Sacrament of Reconciliation * Develop an understanding of their sins and their need for forgiveness from others and from God * Desire to say sorry when they do wrong | Shauna’s Story | The Parable of the Lost Sheep  (Mt 18:12-14) | I’m Sorry  The Lord, He is My Shepherd | Act of Sorrow  Prayer Service  Response:  God, thank you for searching for us when we are lost. |
| Seasonal Lesson (3) | Lent | *Understanding:*   * Identify things that we can turn away from during Lent * Explore different ways of turning towards God during Lent * Decide on a Lenten promise   *Communicating and Participating:*   * Discuss the merits of turning away from some things and turning towards others * Participate in an Ash Wednesday prayer service | That the children would also:  • See Lent as an opportunity to turn back to God  • Enter into the spirit of Lent by undertaking a Lenten sacrifice | Poem:  I’m Stuffed |  | Grow in Love | Prayer Service  Distribution of Ashes |
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| 6. Celebrating Mass | 1. We offer gifts | *Understanding:*   * Recall the main parts of the Mass from the Introductory Rites to the Liturgy of the Word * Explain the function and meaning of the items present on the altar during the Liturgy of the Eucharist   *Communicating and Participating*   * Wonder about the nature of gifts * Discuss the words of the song ‘We Come to You, Lord Jesus’ | That the children would also:  Desire to participate fully and actively in the celebration of Mass |  |  | We Come to You, Lord Jesus | Our Father  (with actions)  Response:  Thanks be to God |
| 6.Celebrating Mass | 2. ‘Do this in memory of me’ | *Understanding:*   * Consider the differences between eating food and sharing a meal * Associate the words said at the Last Supper by Jesus with the words said by the priest during the Institution Narrative * Memorise the Prayer before Communion   *Communicating and Participating:*   * Express feelings, questions, ideas and understandings about Jesus sharing meals with his friends * Mime actions to the words that Jesus said during the Last Supper * Pray the Our Father with actions | That the children would also:  Desire to celebrate their First Holy Communion | Jesus Visits Martha and Mary  The Last Supper | Jesus Visits Martha and Mary  (Lk 10:38-42)  The Lord’s Supper  (Mt 26:26-28) |  | Grace Before Meals  Grace After Meals  Our Father  Response:  Blessed be God forever  Prayer Before Communion  Response:  Praise to you, our Risen Lord. |
| Seasonal Lesson (4) | St Patrick | *Understanding:*   * Recall the story of Patrick’s life * Make a connection between the lighting of the paschal fire and the people who walked in darkness (as explored in Theme 3: Advent and Christmas) * Identify the people in their lives who, like Patrick, have told them the Good News of God’s love   *Communicating and Participating:*   * Discuss and retell the story, ‘St Patrick’s Fire’ in their own words, according to their own ability * Contribute to an art activity to create a ‘St Patrick’s Fire’ * Participate in a prayer service in honour of St Patrick | That the children would also:  • Begin to appreciate the importance of St Patrick in the faith story of Irish people  • Be inspired to follow the example of Patrick who spent his life in God’s service | St Patrick’s Fire  Poem:  St Patrick’s Dream | Jesus Appears to his Disciples  (Mt 28:18-20) | Christ Be Beside Me  Alleluia | Prayer Service |
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| 6. Celebrating Mass | 3.We are nourished by receiving Holy Communion | *Understanding:*   * Explain that Jesus gives us the gift of himself in Holy Communion * Identify how to prepare meaningfully for the reception of Holy Communion * Memorise the Prayer after Communion   *Communicating and Participating:*   * Discuss the ways in which Holy Communion nourishes us to live as Jesus taught us * Participate in the prayer service on the theme of Eucharist | That the children would also:  Appreciate the connection between Eucharist and daily Christian living |  | The Lord’s Supper  (Mt 26:26-28) | Quiet and Still  We Come to You, Lord Jesus  Grow in Love | Prayerful meditation  Prayer After Communion  Prayer Service |
| 7. Holy Week and Easter | 1.Jesus in Jerusalem | *Understanding*   * Reflect on the experience of being a supporter, and of being supported * Explain that Palm Sunday and Good Friday are two keys days in the celebration of Holy Week, and identify what is remembered on each of those days   *Communicating and Participating:*   * Discuss and retell the stories ‘Jesus comes to Jerusalem’ and ‘Jesus is Crucified’ in their own words, according to their own ability * Memorise and pray the Sanctus | That the children would also:  Enter into the spirit of the Church’s celebration of Holy Week | Jesus comes into Jerusalem  Jesus is Crucified | The Triumphant Entry into Jerusalem  (Jn 12:12-14)  Jesus is Crucified  (Lk 22:54, 23:1, 24,33, 40-46) |  | Sanctus |
| 7.Holy Week and Easter | 2. Jesus is risen! | *Understanding:*   * Examine an illustration depicting Jesus’ encounter with Mary Magdalene and respond to it * Reflect on the ways in which they and their families can celebrate Holy Week and Easter   *Communicating and Participating:*   * Imagine how Jesus felt during Holy Week * Discuss and retell the story ‘Mary Magdalene and Jesus’ in their own words, according to their own ability * Engage in a prayer service on the theme of Holy Week and Easter | That the children would also: Develop their faith in the Risen Jesus | Mary Magdalene and the Risen Jesus  Poem: Mary Magdalene | The Empty Tomb  (Jn 20:1, 11-16, 18) | Quiet and Still  Alleluia, Alleluia! Give Thanks | Prayerful meditation  Prayer Service  Response:  Alleluia! Alleluia! |