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| **Grow in Love Senior Infants** | | | | | | | |
| **Theme** | **Lesson** | **Learning Objective** | **Faith Formation Goal** | **Story/Poem** | **Scripture** | **Song** | **Prayer** |
| 1.Our World | 1.God is with us | *Understanding:*   * Explain that God is with us at all times   *Communicating and Participating:*   * Summarise Psalm 139 in their own words,   according to their own ability   * Help to construct a classroom prayer space, offering their own ideas for items that would be appropriate to include in it | That the children would also:  • Appreciate the love and care of people around  them, which helps them to know the love of God  • Grow in trust that God is with them, always  and everywhere  • Develop a sense of being loved and cared for by God | Another New Beginning  God is Everywhere  (adapted, Psalm 139)  Poem: God is With Me | Psalm 139 |  | Response: God bless them |
| 1.Our World | 2.God created our world | *Communicating and Participating:*   * Describe their favourite things about the summertime * Tell the Creation story (Gn 1:1-25) in their own words, according *to their own ability*   *Understanding:*   * Wonder why God created human beings * Identify that human beings are the high point of God’s Creation | That the children would also:  • Develop a sense of gratitude to God for the  natural world  • Develop a sense of wonder and awe in the  created world | Poem: Thank You God, for Summertime  Poem: My Body  Creation Story part 1(adapted, Gen 1:1-23)  Creation Story part 2(adapted, Gen 1:27-28) | The Story of Creation  Gen1:1-23, 27-28 |  | Response: Thank you God  Glory Be |
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| 2.Our World | 3.Thank you God for our world | *Understanding:*   * Tell the story of the early part of the life of King David in their own words according to their own ability * Identify one way in which they can care for the world   *Communicating and Participating:*   * Pray Psalm 104 together * Pray the Glory be to the Father with appropriate gestures and actions | That the children would also:  • Identify one way in which they can care for the  world  • Begin to develop an awareness of their duty to  care for God’s Creation | David Loved God’s World | Psalm 104 | Quiet and Still | Glory Be (with actions)  Response:  O God, how great you are! |
| 2.Our World | 4.God asks us to care for our world | *Understanding:*   * Explore the story of the Creation of human beings * Identify one way in which they can watch over and care for the world in response to that Scripture passage   *Communicating and Participating:*   * Participate in a prayer service on the theme of ‘Our World’ * Pray the Morning Prayer | That the children would also:  • Begin to develop an awareness of their duty  to care for God’s Creation | God is Everywhere  (adapted, Psalm 139) | Psalm 139 | Caring for God’s World  Thank You, God for our World | Morning Prayer  Prayer Service |
| 2.We Belong | 1. I belong in my family | *Understanding:*   * Explore God’s love for them as experienced in the love and care of their families   *Communicating and Participating:*   * Illustrate their own family tree, and name the people who belong to their family * Explain that God loves and cares for every family | That the children would also:  • Appreciate the love and care of people around  them, which helps them to know the love of God  • Begin to recognise that every family is  different, and that God loves and cares for every family | Alanna Asks |  |  | Loving God,  Bless all our homes and our families.  Help us to show love to each other.  Amen. |
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| 2.We Belong | 2. My family belongs in a community | *Understanding:*   * Name the local parish community to which they and their family belong * Explain that God wants us to live in community with others   *Communicating and Participating:*   * Explore the various ways in which people contribute their gifts and talents to the local parish community * Discuss the ways in which they can use the gifts that God gave them to contribute to their local parish community | That the children would also:  • Appreciate God’s call to live in community  with others  • Develop a sense of belonging to the local Catholic Church community | Match Day in Mountshannon |  | Created by God | Loving God,  Bless all those who are part of our community.  In a special way, bless our families, priests and  teachers, who help us to know your love.  Help us to share our gifts so we can make our  community a great place to live.  Amen. |
| Seasonal Lesson | We Remember | *Understanding:*   * Identify November as the month in which we remember in a special way those who have died * Explain that those who die go home to God in heaven   *Communicating and Participating:*   * Share with others the names of those they know who have died Pray for those who have died * Participate in a prayer service on the theme of remembering | That the children would also:  • Remember to pray for those belonging to  them who have died | Remembering Uncle Tom |  | Remember Them | May they rest in peace, Amen  Prayer Service |
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| 2.We Belong | 3.We all belong in one human family | *Understanding:*   * Identify that all the people in the world are part of the one human family, created by God * Explore the ethical implications of being part of the human family   *Communicating and Participating:*   * Tell the story of Mother Teresa in their own words, according to their own ability * Pray the Night Prayer | That the children would also:  become enriched by the story of the life of Mother Teresa and by her faith and trust in God | Mother Teresa |  |  | Night Prayer  Response: God bless them all  Litany of Saints and holy people |
| 2.We Belong | 4. We can pray to God | *Understanding:*   * Identify the Our Father as the prayer that Jesus taught and that is still prayed by the   friends of Jesus today  *Communicating and Participating:*   * Offer prayers of thanksgiving or of intercession spontaneously, in their own words * Participate in a prayer service on the theme of ‘belonging’ | That the children would also:  value the importance of praying as Jesus did | Jesus Prays  Jesus Teaches His Friends to Pray (adapted, Lk 11:1-3 and Mt 6:9-13) | Jesus’ Teaching on Prayer  Lk 11:1-3  Teaching about Prayer  Mt 6:9-13 | Jesus Prayed to God | Our Father  Loving God, bless all of us.  Bless our homes and bless our families. Help us to  pray to you. Amen.  Prayer Service |
| 3. Advent and Christmas | 1. Advent Light | *Understanding:*   * Name Advent as the time to get ready to celebrate Jesus’ birthday at Christmas * Identify Jesus as the ‘light of the world’   *Communicating and Participating:*   * Discuss the changes that take place in the natural world in winter, in the context of God’s care for the world * Be involved in creating a class Advent wreath | That the children would also:  • Develop a sense of anticipation for the birth of Jesus, through the gradual lighting of candles on the Advent wreath  • Enter into the spirit of Advent as a time of preparation for Christmas | A Winter Morning |  | Advent Song | Loving God, bless all of us this winter time.  Keep us warm, safe and happy.  Bless in a special way those who do not have warm  houses to sleep in or food to eat.  Amen. |
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| 3. Advent and Christmas | 2. Mary says ‘yes’! | *Understanding:*   * Recall and share experiences of making and hearing announcements * Explain that the Angel Gabriel told Mary that she was to be the mother of God’s only Son   *Communicating and Participating:*   * Tell the story of the Annunciation (‘Mary’s good news’) in their own words, according to their own ability * Explore and discuss why we honour Mary | That the children will also:  • Honour Mary, the Mother of Jesus | The Angel’s Announcement (adapted,  Lk 1:26-32, 38) | The Birth of Jesus is Announced  Lk 1:26-32, 38 | Mary | Hail Mary  (with gestures and actions)  Response:  Thank you, God |
| 3. Advent and Christmas | 3. Jesus is born | *Understanding:*   * Identify the figures of Mary, Jesus and Joseph in the crib * Explain that Jesus is God’s gift to the world   *Communicating and Participating:*   * Role play the experience of Mary and Joseph looking for a place to stay in Bethlehem * Pray the Hail Mary with appropriate gestures and actions | That the children would also:   * Make a ‘gift of   love’ for someone they love   * Come to   deeper awareness of God’s love for them   * Celebrate   God’s gift of Jesus | Poem:  The Present  Jesus is Born (adapted,  Lk 2:1, 3-7) | The Birth of Jesus  Lk 2:1, 3-7 | Quiet and Still  Mary | Hail Mary |
| 3. Advent and Christmas | 4.Gifts for the baby | *Understanding:*   * Identify the shepherds and wise men as the visitors to the stable * Wonder about what gift they would give the baby Jesus   *Communicating and Participating:*   * Create a Nativity scene as a gift for their families * Participate in a prayer service on the theme of Advent and Christmas | That the children would also:  • Share the good news of the birth of Jesus with  their family | The Shepherds and the Angels (adapted,  Lk 2:8-18, 20)  Gifts for the Baby (based on Mt 2:1-2, 9-11) | The Shepherds and the Angels  Lk 2:8-18, 20  Visitors from the East  Mt 2:1-2, 9-11 | Quiet and Still  Mary  Advent Song | Prayer Service |
| 6.Summer | Summer | *Understanding:*   * Participate in a nature walk and recognise   the changes that occur in the natural world  during summer   * Recognise those things that are particular   to the world of nature in summertime  *Communicating and Participating:*   * Discuss their favourite part of God’s   Creation | That the children would also:  • Deepen their sense of appreciation for  summer  • Give praise to God for Creation in summertime |  |  | Summertime | * Responses: We praise you God * Let us praise him   Thank you God for summertime  Prayer Service |