|  |
| --- |
| **Grow in Love Senior Infants** |
| **Theme** | **Lesson** | **Learning Objective** | **Faith Formation Goal** | **Story/Poem** | **Scripture** | **Song** | **Prayer** |
| 1.Our World | 1.God is with us | *Understanding:** Explain that God is with us at all times

*Communicating and Participating:** Summarise Psalm 139 in their own words,

according to their own ability* Help to construct a classroom prayer space, offering their own ideas for items that would be appropriate to include in it
 | That the children would also:• Appreciate the love and care of people aroundthem, which helps them to know the love of God• Grow in trust that God is with them, alwaysand everywhere• Develop a sense of being loved and cared for by God | Another New BeginningGod is Everywhere(adapted, Psalm 139)Poem: God is With Me | Psalm 139 |  | Response: God bless them |
| 1.Our World | 2.God created our world | *Communicating and Participating:** Describe their favourite things about the summertime
* Tell the Creation story (Gn 1:1-25) in their own words, according *to their own ability*

*Understanding:** Wonder why God created human beings
* Identify that human beings are the high point of God’s Creation
 | That the children would also:• Develop a sense of gratitude to God for thenatural world• Develop a sense of wonder and awe in thecreated world | Poem: Thank You God, for SummertimePoem: My BodyCreation Story part 1(adapted, Gen 1:1-23)Creation Story part 2(adapted, Gen 1:27-28) | The Story of Creation Gen1:1-23, 27-28 |  | Response: Thank you GodGlory Be |
| **Theme** | **Lesson** | **Learning Objective** | **Faith Formation Goal** | **Story/Poem** | **Scripture** | **Song** | **Prayer** |
| 2.Our World | 3.Thank you God for our world | *Understanding:** Tell the story of the early part of the life of King David in their own words according to their own ability
* Identify one way in which they can care for the world

*Communicating and Participating:** Pray Psalm 104 together
* Pray the Glory be to the Father with appropriate gestures and actions
 | That the children would also:• Identify one way in which they can care for theworld• Begin to develop an awareness of their duty tocare for God’s Creation | David Loved God’s World | Psalm 104 | Quiet and Still | Glory Be (with actions)Response: O God, how great you are! |
| 2.Our World | 4.God asks us to care for our world | *Understanding:** Explore the story of the Creation of human beings
* Identify one way in which they can watch over and care for the world in response to that Scripture passage

*Communicating and Participating:** Participate in a prayer service on the theme of ‘Our World’
* Pray the Morning Prayer
 | That the children would also:• Begin to develop an awareness of their dutyto care for God’s Creation | God is Everywhere(adapted, Psalm 139) | Psalm 139 | Caring for God’s WorldThank You, God for our World | Morning PrayerPrayer Service |
| 2.We Belong | 1. I belong in my family | *Understanding:** Explore God’s love for them as experienced in the love and care of their families

 *Communicating and Participating:** Illustrate their own family tree, and name the people who belong to their family
* Explain that God loves and cares for every family
 | That the children would also:• Appreciate the love and care of people aroundthem, which helps them to know the love of God• Begin to recognise that every family isdifferent, and that God loves and cares for every family | Alanna Asks |  |  | Loving God,Bless all our homes and our families.Help us to show love to each other.Amen. |
| **Theme** | **Lesson** | **Learning Objective** | **Faith Formation Goal** | **Story/Poem** | **Scripture** | **Song** | **Prayer** |
| 2.We Belong | 2. My family belongs in a community | *Understanding:** Name the local parish community to which they and their family belong
* Explain that God wants us to live in community with others

 *Communicating and Participating:** Explore the various ways in which people contribute their gifts and talents to the local parish community
* Discuss the ways in which they can use the gifts that God gave them to contribute to their local parish community
 | That the children would also:• Appreciate God’s call to live in communitywith others• Develop a sense of belonging to the local Catholic Church community | Match Day in Mountshannon |  | Created by God | Loving God,Bless all those who are part of our community.In a special way, bless our families, priests andteachers, who help us to know your love.Help us to share our gifts so we can make ourcommunity a great place to live.Amen. |
| Seasonal Lesson | We Remember | *Understanding:** Identify November as the month in which we remember in a special way those who have died
* Explain that those who die go home to God in heaven

*Communicating and Participating:** Share with others the names of those they know who have died Pray for those who have died
* Participate in a prayer service on the theme of remembering
 | That the children would also:• Remember to pray for those belonging tothem who have died | Remembering Uncle Tom |  | Remember Them | May they rest in peace, AmenPrayer Service |
| **Theme** | **Lesson** | **Learning Objective** | **Faith Formation Goal** | **Story/Poem** | **Scripture** | **Song** | **Prayer** |
| 2.We Belong | 3.We all belong in one human family | *Understanding:** Identify that all the people in the world are part of the one human family, created by God
* Explore the ethical implications of being part of the human family

*Communicating and Participating:** Tell the story of Mother Teresa in their own words, according to their own ability
* Pray the Night Prayer
 | That the children would also:become enriched by the story of the life of Mother Teresa and by her faith and trust in God | Mother Teresa |  |  | Night PrayerResponse: God bless them allLitany of Saints and holy people |
| 2.We Belong | 4. We can pray to God | *Understanding:** Identify the Our Father as the prayer that Jesus taught and that is still prayed by the

friends of Jesus today*Communicating and Participating:** Offer prayers of thanksgiving or of intercession spontaneously, in their own words
* Participate in a prayer service on the theme of ‘belonging’
 | That the children would also:value the importance of praying as Jesus did | Jesus PraysJesus Teaches His Friends to Pray (adapted, Lk 11:1-3 and Mt 6:9-13) | Jesus’ Teaching on Prayer Lk 11:1-3 Teaching about Prayer Mt 6:9-13 | Jesus Prayed to God | Our FatherLoving God, bless all of us.Bless our homes and bless our families. Help us topray to you. Amen.Prayer Service |
| 3. Advent and Christmas | 1. Advent Light | *Understanding:** Name Advent as the time to get ready to celebrate Jesus’ birthday at Christmas
* Identify Jesus as the ‘light of the world’

*Communicating and Participating:** Discuss the changes that take place in the natural world in winter, in the context of God’s care for the world
* Be involved in creating a class Advent wreath
 | That the children would also:• Develop a sense of anticipation for the birth of Jesus, through the gradual lighting of candles on the Advent wreath• Enter into the spirit of Advent as a time of preparation for Christmas | A Winter Morning |  | Advent Song | Loving God, bless all of us this winter time.Keep us warm, safe and happy.Bless in a special way those who do not have warmhouses to sleep in or food to eat.Amen. |
| **Theme** | **Lesson** | **Learning Objective** | **Faith Formation Goal** | **Story/Poem** | **Scripture** | **Song** | **Prayer** |
| 3. Advent and Christmas | 2. Mary says ‘yes’! | *Understanding:** Recall and share experiences of making and hearing announcements
* Explain that the Angel Gabriel told Mary that she was to be the mother of God’s only Son

*Communicating and Participating:** Tell the story of the Annunciation (‘Mary’s good news’) in their own words, according to their own ability
* Explore and discuss why we honour Mary
 | That the children will also:• Honour Mary, the Mother of Jesus | The Angel’s Announcement (adapted, Lk 1:26-32, 38) | The Birth of Jesus is AnnouncedLk 1:26-32, 38 | Mary | Hail Mary (with gestures and actions)Response: Thank you, God |
| 3. Advent and Christmas | 3. Jesus is born | *Understanding:** Identify the figures of Mary, Jesus and Joseph in the crib
* Explain that Jesus is God’s gift to the world

*Communicating and Participating:** Role play the experience of Mary and Joseph looking for a place to stay in Bethlehem
* Pray the Hail Mary with appropriate gestures and actions
 | That the children would also:* Make a ‘gift of

love’ for someone they love* Come to

deeper awareness of God’s love for them* Celebrate

God’s gift of Jesus | Poem: The PresentJesus is Born (adapted, Lk 2:1, 3-7) | The Birth of JesusLk 2:1, 3-7 | Quiet and StillMary | Hail Mary |
| 3. Advent and Christmas | 4.Gifts for the baby | *Understanding:** Identify the shepherds and wise men as the visitors to the stable
* Wonder about what gift they would give the baby Jesus

*Communicating and Participating:** Create a Nativity scene as a gift for their families
* Participate in a prayer service on the theme of Advent and Christmas
 | That the children would also:• Share the good news of the birth of Jesus withtheir family | The Shepherds and the Angels (adapted,Lk 2:8-18, 20)Gifts for the Baby (based on Mt 2:1-2, 9-11) | The Shepherds and the AngelsLk 2:8-18, 20Visitors from the EastMt 2:1-2, 9-11 | Quiet and StillMaryAdvent Song | Prayer Service |
| 6.Summer | Summer | *Understanding:** Participate in a nature walk and recognise

the changes that occur in the natural worldduring summer* Recognise those things that are particular

to the world of nature in summertime*Communicating and Participating:** Discuss their favourite part of God’s

Creation | That the children would also:• Deepen their sense of appreciation forsummer• Give praise to God for Creation in summertime |  |  | Summertime | * Responses: We praise you God
* Let us praise him

Thank you God for summertimePrayer Service |