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| **Junior Infants Grow in Love Term 3** | | | | | | | |
| **Theme** | **Lesson** | **Learning Objective** | **Faith Formation Goal** | **Story/Poem** | **Scripture** | **Song** | **Prayer** |
| 7.The Church | 1.Places to pray | *Understanding:*   * Identify the spaces and objects that help them to pray * Explain that the church is a special place where people go to pray and talk to God   *Communicating and Participating:*   * Discuss three features of the church: the church bell, kneelers and candles | That the children would also:  • Become aware of the church as a sacred place of prayer  • Value the importance of praying |  |  | The Church | Morning Prayer |
| 7.The Church | 2.The  church-  a special place to pray | *Understanding*:   * Identify the altar, the crucifix and stained glass windows as objects in the church   *Communicating and Participating*:   * Discuss appropriate ways to behave in the church, and the reasons for behaving in this   way   * Name their favourite thing in the church, and give a reason for their answer | That the children would also:  • Develop an attitude of reverence for the  church building  • Have the opportunity to take part in a prayer  service in the church |  | • ‘Jesus and the Children’  (Mk 10:13-16)  • ‘The Good Shepherd’  (Jn 10:11-16)  • ‘Love One Another’  (Mt 22:37-39) | The Church | Night Prayer  Prayer Service |
| Seasonal Lesson | Mary | *Understanding:*   * Identify May as a special month in which to remember Mary, and suggest a variety of ways to do this   *Communicating and Participating:*   * Create paper flowers for the May altar in school or at home * Participate in a prayer service in honour of Mary | That the children would also:  Relate to Mary as someone in whom they can confide | Ave Maria  God chose Mary to be the Mother of Jesus (adapted, Lk 1:26-38) | The Birth of Jesus is Announced  (Lk 1:26-38) | When Creation was Begun | Hail Mary  Prayer Service |
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| 8.Water | Water is wonderful! | *Understanding:*   * Identify some of the ways in which we use water on a daily basis, and so become   aware of its centrality in our lives   * Recognise that there are parts of the world where clean water is not freely available   *Communicating and Participating:*   * Describe some of the ways in which they can conserve water * Give thanks to God for the gift of water | That the children would also:  Develop a sense of gratitude to God for water | Mesi Goes for Water |  |  | Glory Be |
| 8.Water | 2.Welcomed with water | *Understanding:*   * Explain that in Baptism, holy water is poured on the person’s head   *Communicating and Participating*:   * Describe how holy water is used in people’s homes, in schools and in the church * Bless themselves with holy water * Participate in a prayer service on the theme   of water | That the children would also:  Appreciate that they belong to God’s family  through Baptism | Welcomed with Water |  | Water | Prayer Service  Glory Be |
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| 9. We Give Thanks | 1.Thank you God for food | *Understanding:*   * Identify some of the similarities and differences between what they eat and what children like Enestina and Mesi eat each day * Compare and contrast a typical day in their lives with a typical day in the life of Enestina or Mesi   *Communicating and Participating:*   * Discuss the importance of food in our lives | That the children would also:   * Develop a sense of gratitude to God for food * Be aware of the need to share food | Monday Morning in Malawi  Mesi’s Evening |  | Quiet and Still | Grace Before Meals  Grace After Meals |
| 9.We Give Thanks | 1. At Mass   we give thanks | *Understanding:*   * Identify the aspects of their lives for which they are thankful * Name Sunday as the day on which the parish community gathers together to give   thanks to God  *Communicating and Participating:*   * Pray ‘Thanks be to God’ as a response to reading from the Bible * Participate in a prayer service on the theme of Thanksgiving | That the children would also:  Develop a sense of belonging to the local  Church community | Thank You God for…..  God Created the World  Daniel in the Lion’s Den | The Story of Creation  (Gn 1:2-3, 26-7)  Daniel in the Pit of Lions  (Dn 6:16-23­) | We Give Thanks | Prayer Service |
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| Seasonal Lesson | Summer | *Understanding:*   * Participate in a nature walk and recognise the changes that occur in the natural world during summer * Recognise those things that are particular to the world of nature in summertime   *Communicating and Participating:*   * Discuss their favourite part of God’s Creation | That the children would also:  • Deepen their sense of appreciation for  summer  • Give praise to God for Creation in summertime |  |  | Summertime | Responses:   * We praise you God * Let us praise him   Thank you, God, for summertime  Prayer Service |
| Seasonal Lesson | Grow in Love! | *Understanding:*   * Recall some Bible stories they read during the year * Identify their favourite story from the Bible   *Communicating and Participating:*   * Discuss their favourite way to pray based on their experience of prayer this year * Participate in a prayer service to mark the end of the school year | That the children would also:  Recognise God’s presence and action in their lives this year. |  | Revision | I Have a Name  Grow in Love  Revision | Glory Be  Prayer Service |