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| **Junior Infants Grow in Love Term 2**  |
| **Theme** | **Lesson** | **Learning Objective** | **Faith Formation Goal** | **Story/Poem** | **Scripture** | **Song** | **Prayer** |
| 4. The Holy Family | 1. The Holy Family lived in Nazareth | *Understanding:** Identify Jesus, Mary and Joseph as the Holy Family of Nazareth
* Compare their home with the house that Jesus, Mary and Joseph lived in

*Communicating and Participating:** Describe some of the things that the Holy Family did together
 | That the children would also:• Recognise God’s presence in their own families• Ask God to bless their families | Daniel and the Lion’s(adapted Dn 6) | Daniel in the Pit of Lions ( Dn 6) | When Jesus was a Boy | Night PrayerHoly are youHoly is your nameO Lord our GodResponse: God bless our families |
| 4. The Holy Family | 2. The Holy Family lived in Jerusalem | *Understanding:** Explore the story ‘The Boy Jesus in the Temple’
* Imagine how Mary and Joseph felt when they found Jesus

*Communicating and Participating:** Tell the story ‘The Boy Jesus in the Temple’ in their own words, according to their own

ability* Pray the Night Prayer
* Participate in a prayer service in honour of the Holy Family
 | That the children would also:• Relate to the person of Jesus in Bible stories• Develop a love for Bible stories | The Boy Jesus in the Temple(adapted from Luke 2:41-50) | The Boy Jesus in the Temple(Luke 2:41-50) | When Jesus was a Boy | Night Prayer |
| Seasonal Lesson | Lent | *Understanding:** Name Lent as a time to make a special effort to share with others
* Identify one way in which they can share with others during Lent

*Communicating and Participating:** Participate in a prayer service on the theme of Lent
 | That the children would also:Enter into the spirit of Lent as a time to try in a particular way to live as Jesus wants us to | Poem: A Cupful of KindnessPerfect PeacockPoem: Lent |  | Grow in Love | Prayer to Our Guardian Angel |
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| 5.Jesus | 1. Jesus and the children | *Understanding:** Identify that Jesus loves children in a special way

*Communicating and Participating:** Tell the story of ‘Jesus and the Children’ in their own words, according to their own ability
* Imagine and share their ideas about the motivation of each of the characters in the story – the families, Jesus’ friends and Jesus himself
 | That the children would also:• Appreciate that Jesus loves them in a special way• Talk to Jesus in their own words, and so begin to develop a relationship with Jesus | A Visitor comes to TownJesus and the Children (adapted Mk 10:13-16; Mt 19:13-15 and Lk 18:15-17))Poem: Jesus Blessed the Children | Jesus Blesses Little Children (Mk 10:13-16; Mt 19:13-15 and Lk18:15-17) | Jesus Loves ChildrenQuiet and Still | Loving God,Bless all the children in the world……. |
| 5.Jesus | 2. Jesus is the Good Shepherd | *Understanding:** List the characteristics of a good shepherd
* Identify Jesus as the Good Shepherd, who cares for them

*Communicating and Participating:** Discuss the ways in which Jesus is a Good Shepherd to them
 | That the children would also:Become more aware of Jesus’ care for each one of them | Jesus is the Good Shepherd (adapted Jn 10:2-5, 11-16) | The Parable of the Shepherd (Jn 10:2-5)Jesus the Good Shepherd (Jn 10:11-16) |  | Care for me Lord |
| 5. Jesus | 3. Jesus teaches us | *Understanding:** Explain how they show love for God and for others at home and at school

*Communicating and Participating:** Pray Matthew 22:37-39 with appropriate gestures and actions
 | That the children would also:Give thanks to God for the people who showlove to them | Jesus Teaches Us (adapted Mt 22:34-40; Mk 12:28-34; Lk 10:25-8)) | The Great Commandment (Mt 22:34-40; Mk 12:28-34; Lk 10:25-8) | The Gift of Love | Response: Thank you GodJesus said: Love God…(Matthew 22: 37–39) |
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| 5.Jesus | 4. We can live as Jesus taught us | *Understanding:** Name situations where people are excluded
* Apply Jesus’ practice of inclusion to their own lives

*Communicating and Participating:** Take part in and discuss role play scenarios that focus on showing love for others
* Participate in a prayer service in honour of Jesus
 | That the children would also:Begin to develop an awareness of Jesus’ call to live in community with others | Can I Play Too?  |  | Grow in LoveJesus Loves ChildrenThe Gift of Love | Prayer ServiceJesus said: Love God…….(Matthew 22: 37–39) |
| Seasonal Lesson | St Patrick | *Understanding:** Explain why St Patrick’s Day is celebrated in Ireland today
* Explore the story of St Patrick

*Communicating and Participating:** Tell the story of St Patrick in their own words, according to their own ability
* Participate in a prayer service in honour of St Patrick
 | That the children would also:Begin to appreciate the importance of StPatrick in the faith story of the Irish people | St Patrick |  |  | Response: Thank you God.Prayer ServiceSaint Patrick of IrelandHelp us, we pray,To remember God’s love in our lives every day. |
| 6.Holy Week & Easter | 1.The Last Supper | *Understanding* * Discuss the experience of sharing meals with other people

*Communicating and Participating:** Tell the story ‘The Last Supper’ in their own words, according to their own ability
* Say or sing Grace Before Meals and Grace After Meals
 | That the children would also:Value the experience of sharing meals withothers | The Last Supper (adapted Mt 26:26-29, Mk 14:12-17, 22-24, Lk 22:7-19)Poem: The Last Supper | The Lord’s Supper (Mt 26:26-29, Mk 14:12-17, 22-24, Lk 22:7-19) | Grace Before MealsGrace After Meals | Grace Before MealsGrace After MealsResponse: Thank you God for food. |
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| 6.Holy Week & Easter | 2.Jesus dies on the Cross | *Understanding:** Explain how it came about that Jesus died on the cross
* Recall that Lent is a time to try in a particular way to live as Jesus wants us to.

*Communicating and Participating:** Engage in a drama activity exploring how Mary felt when Jesus died
* Remember and pray for people who have died
 | That the children would also:Enter into the cycle and rhythms of theliturgical year | Jesus Dies on the Cross (adapted Mk 15:25-37, 42-47, Jn 19:18, 25, 30) | Jesus is Crucified(Mk 15:25-37, 42-47, Jn 19:18, 25, 30) | Quiet and Still | Sign of the Cross |
| 6.Holy Week & Easter | 3.An Easter Surprise | *Understanding:** Sequence the story of the passion and death of Jesus
* Role Play the experience of Mary Magdalene and the other women in sharing

the news of Jesus’ Resurrection with hisother friends*Communicating and Participating:** Tell the story of the Resurrection in their own words, according to their own ability
* Participate in a prayer service on the theme of Holy Week and Easter
 | That the children would also:Develop their faith in the risen Jesus | An Easter Surprise (adaptedLk 24:1-12)) | The Resurrection (Lk 24:1-12) | Alleluia | Response: You are with us.Prayer Service |