|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Junior Infants Grow in Love Term 2** | | | | | | | |
| **Theme** | **Lesson** | **Learning Objective** | **Faith Formation Goal** | **Story/Poem** | **Scripture** | **Song** | **Prayer** |
| 4. The Holy Family | 1. The Holy Family lived in Nazareth | *Understanding:*   * Identify Jesus, Mary and Joseph as the Holy Family of Nazareth * Compare their home with the house that Jesus, Mary and Joseph lived in   *Communicating and Participating:*   * Describe some of the things that the Holy Family did together | That the children would also:  • Recognise God’s presence in their own families  • Ask God to bless their families | Daniel and the Lion’s  (adapted  Dn 6) | Daniel in the Pit of Lions ( Dn 6) | When Jesus was a Boy | Night Prayer  Holy are you  Holy is your name  O Lord our God  Response: God bless our families |
| 4. The Holy Family | 2. The Holy Family lived in Jerusalem | *Understanding:*   * Explore the story ‘The Boy Jesus in the Temple’ * Imagine how Mary and Joseph felt when they found Jesus   *Communicating and Participating:*   * Tell the story ‘The Boy Jesus in the Temple’ in their own words, according to their own   ability   * Pray the Night Prayer * Participate in a prayer service in honour of the Holy Family | That the children would also:  • Relate to the person of Jesus in Bible stories  • Develop a love for Bible stories | The Boy Jesus in the Temple  (adapted from Luke 2:41-50) | The Boy Jesus in the Temple  (Luke 2:41-50) | When Jesus was a Boy | Night Prayer |
| Seasonal Lesson | Lent | *Understanding:*   * Name Lent as a time to make a special effort to share with others * Identify one way in which they can share with others during Lent   *Communicating and Participating:*   * Participate in a prayer service on the theme of Lent | That the children would also:  Enter into the spirit of Lent as a time to try in a particular way to live as Jesus wants us to | Poem: A Cupful of Kindness  Perfect Peacock  Poem: Lent |  | Grow in Love | Prayer to Our Guardian Angel |
| **Theme** | **Lesson** | **Learning Objective** | **Faith Formation Goal** | **Story/Poem** | **Scripture** | **Song** | **Prayer** |
| 5.Jesus | 1. Jesus and the children | *Understanding:*   * Identify that Jesus loves children in a special way   *Communicating and Participating:*   * Tell the story of ‘Jesus and the Children’ in their own words, according to their own ability * Imagine and share their ideas about the motivation of each of the characters in the story – the families, Jesus’ friends and Jesus himself | That the children would also:  • Appreciate that Jesus loves them in a special way  • Talk to Jesus in their own words, and so begin to develop a relationship with Jesus | A Visitor comes to Town  Jesus and the Children (adapted Mk 10:13-16; Mt 19:13-15 and Lk 18:15-17))  Poem: Jesus Blessed the Children | Jesus Blesses Little Children (Mk 10:13-16; Mt 19:13-15 and Lk  18:15-17) | Jesus Loves Children  Quiet and Still | Loving God,  Bless all the children in the world……. |
| 5.Jesus | 2. Jesus is the Good Shepherd | *Understanding:*   * List the characteristics of a good shepherd * Identify Jesus as the Good Shepherd, who cares for them   *Communicating and Participating:*   * Discuss the ways in which Jesus is a Good Shepherd to them | That the children would also:  Become more aware of Jesus’ care for each one of them | Jesus is the Good Shepherd (adapted  Jn 10:2-5, 11-16) | The Parable of the Shepherd  (Jn 10:2-5)  Jesus the Good Shepherd  (Jn 10:11-16) |  | Care for me Lord |
| 5. Jesus | 3. Jesus teaches us | *Understanding:*   * Explain how they show love for God and for others at home and at school   *Communicating and Participating:*   * Pray Matthew 22:37-39 with appropriate gestures and actions | That the children would also:  Give thanks to God for the people who show  love to them | Jesus Teaches Us (adapted Mt 22:34-40;  Mk 12:28-34;  Lk 10:25-8)) | The Great Commandment (Mt 22:34-40;  Mk 12:28-34;  Lk 10:25-8) | The Gift of Love | Response: Thank you God  Jesus said: Love God…  (Matthew 22: 37–39) |
| **Theme** | **Lesson** | **Learning Objective** | **Faith Formation Goal** | **Story/Poem** | **Scripture** | **Song** | **Prayer** |
| 5.Jesus | 4. We can live as Jesus taught us | *Understanding:*   * Name situations where people are excluded * Apply Jesus’ practice of inclusion to their own lives   *Communicating and Participating:*   * Take part in and discuss role play scenarios that focus on showing love for others * Participate in a prayer service in honour of Jesus | That the children would also:  Begin to develop an awareness of Jesus’ call to live in community with others | Can I Play Too? |  | Grow in Love  Jesus Loves Children  The Gift of Love | Prayer Service  Jesus said: Love God…….  (Matthew 22: 37–39) |
| Seasonal Lesson | St Patrick | *Understanding:*   * Explain why St Patrick’s Day is celebrated in Ireland today * Explore the story of St Patrick   *Communicating and Participating:*   * Tell the story of St Patrick in their own words, according to their own ability * Participate in a prayer service in honour of St Patrick | That the children would also:  Begin to appreciate the importance of St  Patrick in the faith story of the Irish people | St Patrick |  |  | Response: Thank you God.  Prayer Service  Saint Patrick of Ireland  Help us, we pray,  To remember God’s love in our lives every day. |
| 6.Holy Week & Easter | 1.The Last Supper | *Understanding*   * Discuss the experience of sharing meals with other people   *Communicating and Participating:*   * Tell the story ‘The Last Supper’ in their own words, according to their own ability * Say or sing Grace Before Meals and Grace After Meals | That the children would also:  Value the experience of sharing meals with  others | The Last Supper (adapted Mt 26:26-29,  Mk 14:12-17, 22-24,  Lk 22:7-19)  Poem: The Last Supper | The Lord’s Supper  (Mt 26:26-29,  Mk 14:12-17, 22-24,  Lk 22:7-19) | Grace Before Meals  Grace After Meals | Grace Before Meals  Grace After Meals  Response: Thank you God for food. |
| **Theme** | **Lesson** | **Learning Objective** | **Faith Formation Goal** | **Story/Poem** | **Scripture** | **Song** | **Prayer** |
| 6.Holy Week & Easter | 2.Jesus dies on the Cross | *Understanding:*   * Explain how it came about that Jesus died on the cross * Recall that Lent is a time to try in a particular way to live as Jesus wants us to.   *Communicating and Participating:*   * Engage in a drama activity exploring how Mary felt when Jesus died * Remember and pray for people who have died | That the children would also:  Enter into the cycle and rhythms of the  liturgical year | Jesus Dies on the Cross (adapted Mk 15:25-37, 42-47,  Jn 19:18, 25, 30) | Jesus is Crucified  (Mk 15:25-37, 42-47,  Jn 19:18, 25, 30) | Quiet and Still | Sign of the Cross |
| 6.Holy Week & Easter | 3.An Easter Surprise | *Understanding:*   * Sequence the story of the passion and death of Jesus * Role Play the experience of Mary Magdalene and the other women in sharing   the news of Jesus’ Resurrection with his  other friends  *Communicating and Participating:*   * Tell the story of the Resurrection in their own words, according to their own ability * Participate in a prayer service on the theme of Holy Week and Easter | That the children would also:  Develop their faith in the risen Jesus | An Easter Surprise (adapted  Lk 24:1-12)) | The Resurrection (Lk 24:1-12) | Alleluia | Response: You are with us.  Prayer Service |